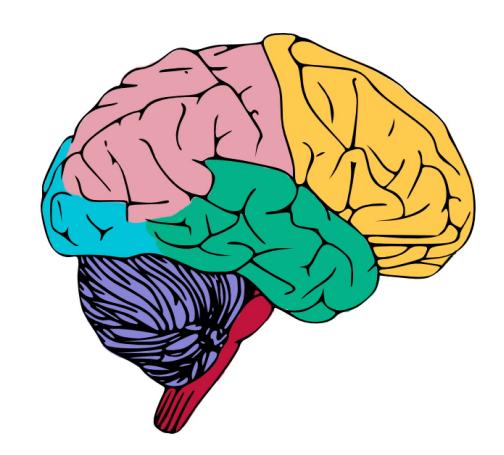
Trauma Informed Social Work

Module 6- Class 10: Pathways to Trauma Healing



Agenda

- Common factors for trauma healing
- Best practices for trauma healing
- Clinical interventions



Common Factors To Consider Regarding Trauma Healing

Common **Factors to** Consider Regarding **Trauma** Healing

Safety First

- Risk assessment & safety planning
- Assess current risks and develop and implement plan that includes clients' skills

Facing vs. Avoiding

- Avoidance mechanisms include a range of negative mental and behavioral challenges
- Leads to a lack of integration, processing, and resolution of traumatic event
 - Teach skills to help clients face their trauma
 - Help them to remain "present" rather than dissociate

Treatment Alliance

- Need for an informed therapist →alliance developed over time
- Client and therapist works together
- Inclusion of peer support

Common **Factors to** Consider Regarding **Trauma** Healing

Reversal of Clients Downward Spiral

 Openness of mind, self, emotions, relationships, and life

Resilience and Post-Traumatic Growth

- Resilience is a process and <u>NOT</u> an outcome
- Some trauma survivors remain resilient despite traumatic experiences
- Meaning is found as a result of their trauma resulting in growth

Best Practices for Trauma Healing

1. Psychoeducation

- a. Providing information on the nature of trauma and its effects
 - Comfort in knowing "not crazy"
 - Normal human response to an abnormal situation
- b. Providing psychoeducation and handouts
 - Quality
 - Language of materials
 - Culturally appropriate
- Major topics in psychoeducation
 - Prevalence of trauma
 - Common myths
 - Why perpetrators engage in violence
 - Immediate responses to trauma
 - Lasting responses
 - Reframing symptoms
 - Safety Planning



2. Importance of breathing exercises and remaining in a state of relaxation

- a. Be knowledgeable of emotion regulation techniques
 - i. Breathing exercise
 - ii. Yoga
 - iii. Tai Chi
 - iv. Rhythmical drumming
 - v. Martial Arts

3. Importance of mindfulness

- a. Exposure to trauma increases intolerable sensations
- b. Avoiding these feelings → increases vulnerability and becoming overwhelmed
- c. Mindfulness allows us to be in touch with our feelings and perceptions
 - i. Allows us to recognize how our emotions changes → greater emotional control
 - ii. Recognize interplay between thoughts and physical sensations
- d. Reduces the activity of the amygdala and ultimately potential triggers



4. Recognize the importance of relationships

- Supportive relationships are important to helping individuals heal from trauma
- b. These relationships provide physical and emotional safety and in facing and processing the traumatic event

5. **Professional therapist**

- a. Should be knowledgeable of the impact of trauma as whole
- b. Have the necessary skills to utilize a wide array of techniques
- Recognition that there is not a "one size fits all" approach to treating trauma
 - a. Be open to exploring other options
- d. Provide a safe space for client



6. Importance of communal rhythms and synchrony

- a. Trauma results in a breakdown of attuned physical synchrony
- b. Therapist should focus on physical communications and NOT only verbal communication
- c. Music and rhythms utilized by communities are an important part in healing trauma

7. Getting in touch

- a. Importance of being touched, hugged, or rocked
- b. Helps with excessive arousal → increases safety, protection,
 and feeling of being in charge



8. Taking action

- a. Stress hormones gives traumatized individuals strength and endurance to respond to extraordinary conditions
 - a. Hyper-arousal sympathetic nervous system
- b. Helplessness and immobilization prevents traumatized individuals from using their stress hormones to defend themselves
 - a. Hypo-arousal parasympathetic nervous system Dorsal Vagal

Clinical Interventions

Clinical Interventions

1. Cognitive Behavioral Therapy (CBT)

- Examines triggers and reinforces actions
- Used to stop unwanted thoughts and behaviors
- Includes principles of learning and conditioning to treat trauma
- Components from both behavioral and cognitive therapy are included
- Can be administered as individual or group therapy
- Usually, 12-16 sessions lasting between 60-90 minutes

2. Trauma-Focused CBT

- Includes components such as exposure, cognitive restructuring and various coping skills, alone or in combination
- TR-CBT tend to be brief and involve weekly sessions
- 12-15 sessions typically lasting between 60 90 minutes
- Free training (http://tfcbt.musc.edu/)

Clinical Interventions

3. Cognitive Restructuring (CR)

- Interpretation of the event, rather than the event itself, determines the mood of the client
- Facilitates relearning of thoughts and beliefs as a result of the traumatic event
- Increase awareness of dysfunctional trauma-related thoughts and replace them with adaptive ones
- Normally 8-12 sessions lasting between 60-90 minutes

4. Eye Movement Desensitization and Reprocessing (EMDR)

- Mind-body treatment
- Client remembers a traumatic event and beliefs about themselves while paying attention to a stimulus
- Helps to reprogram brain function to resolve the emotional impact of the trauma
 - trauma and memory → resolve trauma
- Process is repeated, typically between 10-12, back and forth, eye movements, until the client's level of distress about the event diminishes
- Earlier versions consists of 1-3 sessions
 - Current standards consists of 8-12 weekly sessions lasting about 90 minutes

Clinical Interventions

5. Mindfulness-Based Stress Reduction (MBSR)

- Helps individuals deal with physical or psychological pain
- Uses meditation, body awareness, yoga to increase relaxation, stress reduction, and improvement of quality of life
- Usually, 8 weekly sessions lasting between 120-150 minutes

6. Limbic System Therapy

- Helps in restoring the balance between the rational and emotional brains
 - Ability to be in control of responses in daily life
 - Emotional brain → ensuring that you eat, sleep, protection, defend against danger etc.
 - Accessed through self-awareness
 - Medial prefrontal cortex notices what is happening inside of us and allows us to feel our emotions
- Exposure to trauma increases disorganization and reactivity
 - Hyper-arousal or hypo-arousal

Clinical Intervention: Tri-Phasic model of Trauma Healing (Judith Herman)

- 1. Safety and Stabilization: Given a sense of emotional and physiological stabilization prior to moving into
- 2. Trauma Memory Processing: Remembrance and mourning, which we will now refer to as Trauma Memory Processing (e.g., EMDR, Time-limited trauma therapy) and then
- **3. Reconnection:** with communities and with meaningful activities and behaviors

Key Take-Aways

Healing from trauma is a process that requires compassion, patience, and time

Ensure that safety, trust, and collaboration are paramount in the client-therapeutic relationship

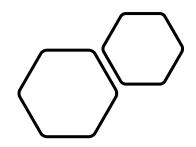
Be open to exploring different approaches/intervention with your client

Responses to trauma is not a "one size fits all"

Ensure that you are knowledgeable about the way trauma presents in clients and the impact on overall health and wellbeing

Remember the importance of culture, communities, and other resources (e.g., family) in the healing process!

Continue to increase your knowledge of various healing practices and clinical interventions – different clients will have different needs



Food For Thought

"Trauma is a fact of life. It does not, however, have to be a life sentence." (Peter A. Levine)