

## Introduction to Anthropology: Biological Anthropology and Anthropological Archaeology

**ANTH B101  
Fall 2022**



1

## Instructors

**Prof. Maja Šešelj**  
(she/her)

- Email: [msejelj@brynmawr.edu](mailto:msejelj@brynmawr.edu)
- Office: Dalton 310
- Student Hours:
  - Wednesdays 10-11:30
  - Thursdays 1-2:15, or
  - By appointment
  - On Zoom via Calendly ([calendly.com/msejelj](https://calendly.com/msejelj))

**Prof. Casey Barrier**  
(he/him)

- Email: [cbarrier@brynmawr.edu](mailto:cbarrier@brynmawr.edu)
- Office: Dalton 306
- Office Hours:
  - Tuesdays 11:20-12:20
  - Thursdays 2:30-3:30, or
  - By appointment
  - On Zoom if needed (email professor)

2

## Course objectives

- Gain understanding of human biocultural evolution
- Gain familiarity with major fossil and archaeological finds
- Learn how anthropologists reconstruct patterns of biological evolution and cultural change
- Have hands-on experiences with a variety of human fossils and archaeological artifacts
- Become familiar with debates concerning evolution, culture change, sources of biological variation, and the concept of race from a biocultural perspective (among other things)
- Engage in critical analyses of past and present interpretations (both academic and popular) of humans and societies

3

But what is  
Anthropology?



4

## What is anthropology?

- The field of study that studies human **culture** and evolutionary aspects of human **biology**
- The study of human nature, human society, and the human past
- Etymology:  
from the Greek: *anthropos*  
(human) + *logos* (study of)



5

### Social Sciences

Economics  
Sociology  
Political Science  
Geography  
Psychology  
Urban Studies  
Social Work  
Etc.



### Natural/Physical Sciences

Biology  
Genetics/Genomics  
Geology  
Physics/Geophysics  
Earth Sciences  
Chemistry  
Etc.

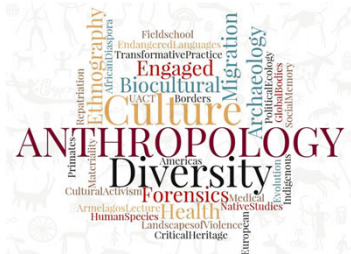
### Humanities

History  
Philosophy  
Classics  
Literature  
Languages  
Religious Studies  
Etc.

6

Or as the late anthropologist Eric Wolf put it:

*Anthropology is "the most scientific of the humanities, the most humanistic of sciences."*



7

## A subject with four fields

Holistic study of humankind with four subdisciplines or fields (in the US)

- **Holistic:** approach that studies many aspects of a multifaceted system



8

## History of Anthropology

late 19<sup>th</sup> century (1800s)



E. B. Tylor  
1832-1917  
British



Lewis Henry Morgan  
1818-1881  
US



Anténor Firmin  
1850-1911  
Haitian

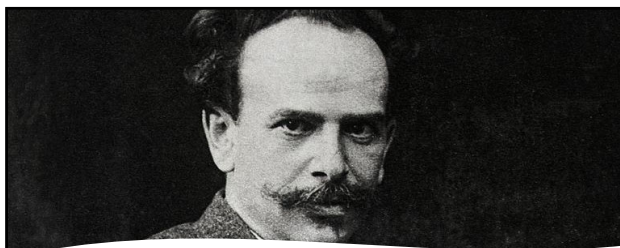
9

## Anténor Firmin

- admitted to Anthropological Society of Paris, in 1884
- wrote *The Equality of the Human Races: Positive Anthropology*, published in 1885 (in French)
- influenced by (scientific-)positivist philosopher Auguste Comte
- argued that empirical study of humans and societies would displace speculative philosophies, e.g., racist theories of the inequality of "races"
- also, argued strongly in support of monogenism, versus polygenism



10



Franz Boas

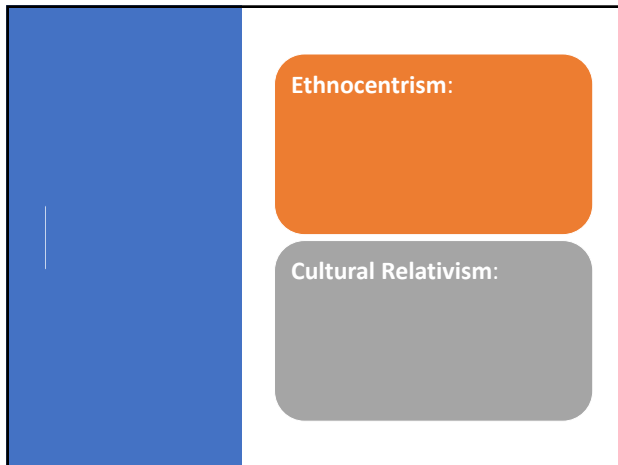
- taught at Columbia University, starting in 1896 as Lecturer in Physical Anthropology, and founded first Anthropology Department in 1902
- denied claims that biological evolution supported then current theories of racial and cultural superiority
- instead, he envisioned differences as historical consequence of local adaptations and social interactions – i.e., particular histories and environments

11

## Franz Boas

- envisioned Anthropology as a discipline that studies all aspects of life, from language to arts, history to economy and politics, and even aspects of biology
- worked as an ethnographer and linguist, but also as a biological anthropologist and archaeologist
- "salvage" ethnography
- emphasized the concept of **cultural relativism** at the expense of ethnocentric views

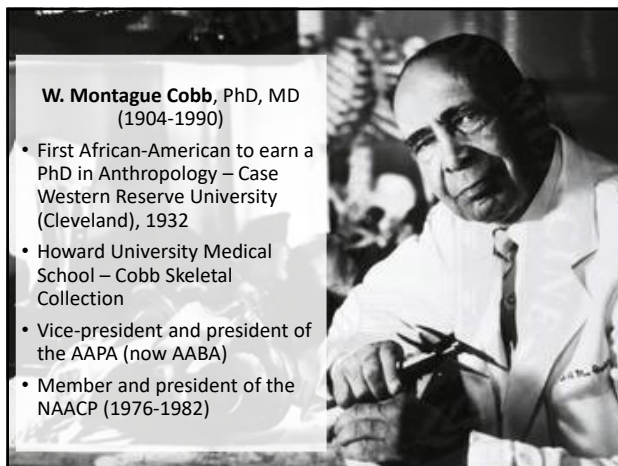
12



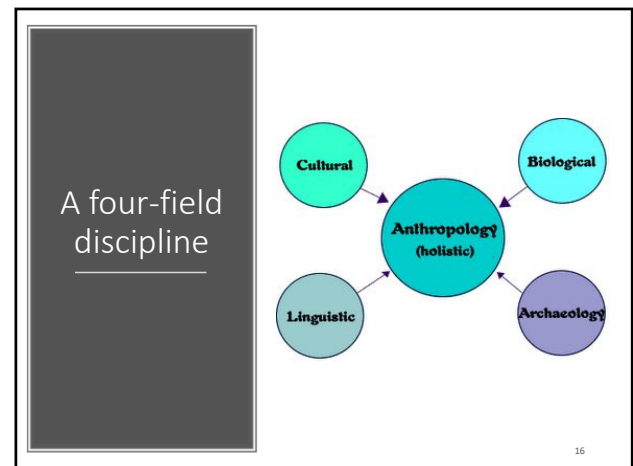
13



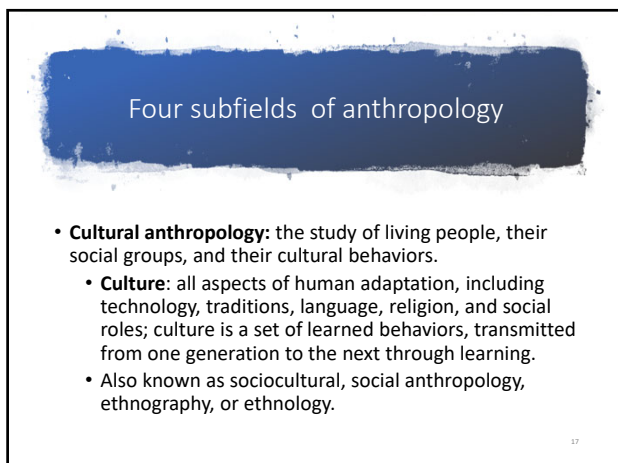
14



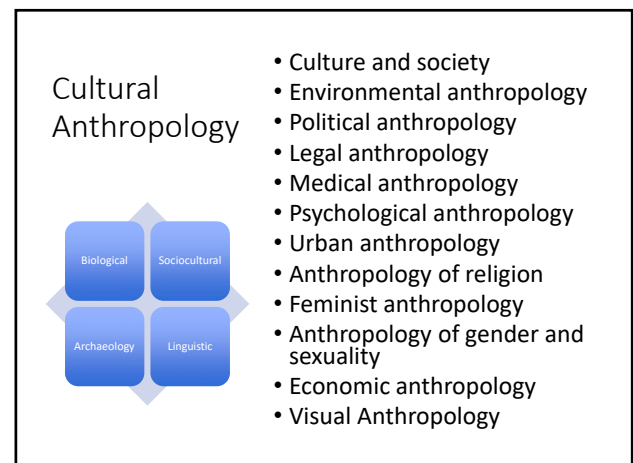
15



16

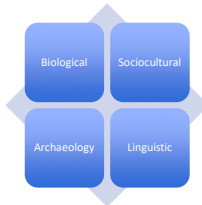


17



18

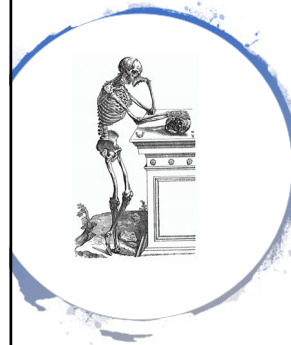
## Linguistic Anthropology



- Historical linguistics
  - Language change over time (evolve); how languages are historically related
- Structural linguistics
  - How contemporary languages differ in terms of their formal structure
- Sociolinguistics
  - Relationships among social variation, social context, and linguistic variation (inc. nonverbal communication)

19

## Four fields of anthropology



### Biological (physical) anthropology:

- The study of human biology within the framework of evolution with an emphasis on the interactions between biology and culture.

20

## Biological anthropologists are... paleoanthropologists

Dr. Lauren Schroeder,  
University of Toronto

- Research on australopith – *Homo* transition, as well as hybridization

Dr. Sheela Athreya, Texas  
A&M

- Studies variation in fossils from the Middle and Late Pleistocene



21

## Biological anthropologists are... primatologists

Dr. Michelle Rodrigues,  
Marquette University

- Research into primate social behavior and endocrinology

Dr. Jane Goodall, The  
Jane Goodall Institute

- A pioneer in the field, studied chimpanzees in Gombe, Tanzania
- First to document apes using tools



22

## Biological anthropologists are... geneticists & genomicists

Dr. Keolu Fox, UCSD

- Research on genome editing, as well as Indigenous data sovereignty

Dr. Jada Benn-Torres,  
Vanderbilt University

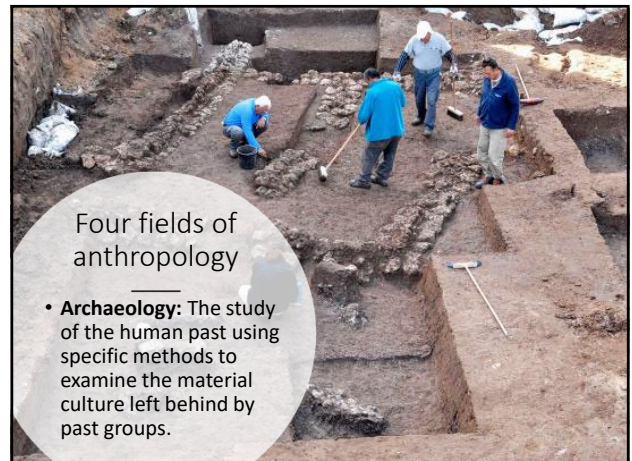
- genetic ancestry and population history of African and Indigenous Caribbean peoples



23

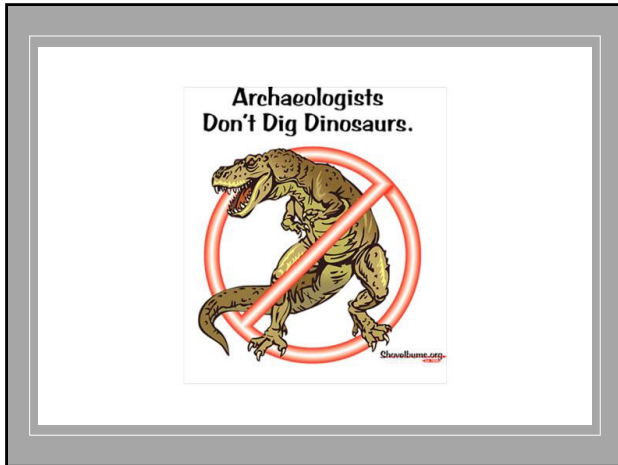
## Four fields of anthropology

- **Archaeology:** The study of the human past using specific methods to examine the material culture left behind by past groups.

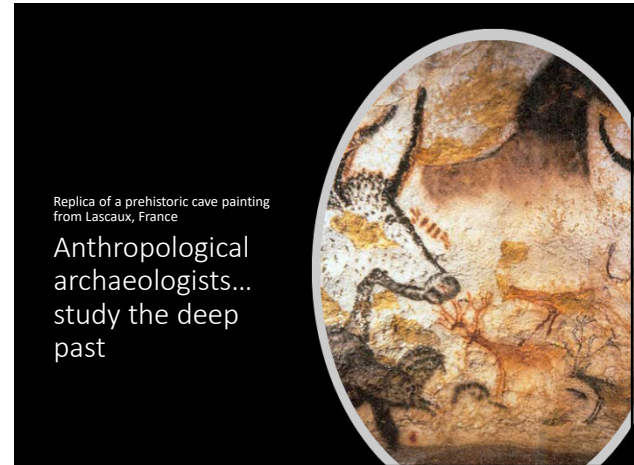


24





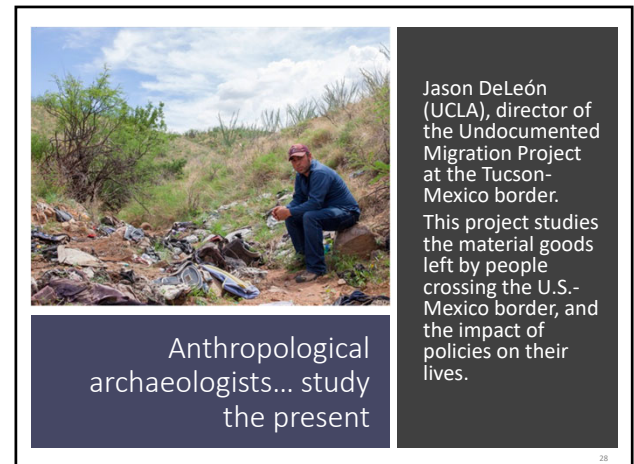
25



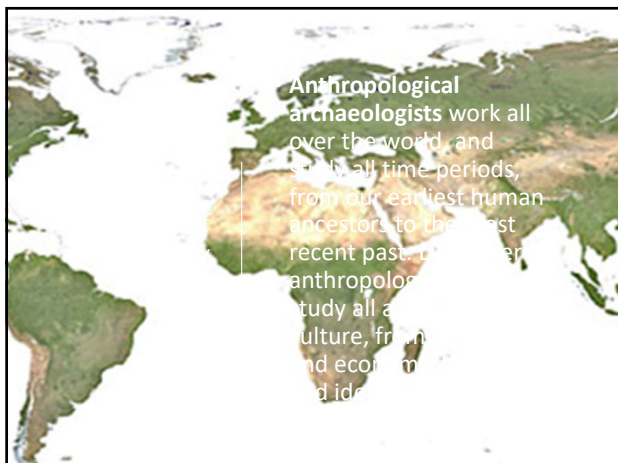
26



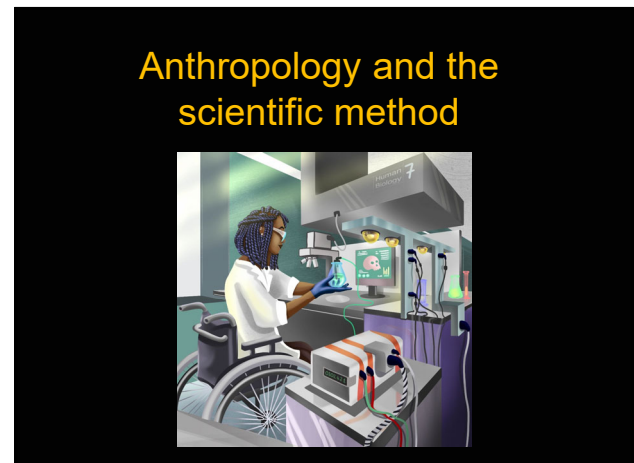
27



28



29



30



## What is science?

- Science is a process of understanding phenomena through **observation**, **generalization** & **falsification**.
- The general goal of science is to **produce knowledge about the observable world**. It is one of the ways people go about doing so.
- A process.
- A **method**, or set of methods.

37

## Science is empirical

This means that:

- Science relies on **experimentation or observation** of observable phenomena.
- Scientific data are **evidence** from which **interpretations** can be made & **conclusions** can be drawn.

38

## Facts

- In common usage, a **fact** is true knowledge.
- In science, the word isn't used very much.
  - Data are more or less **reliable**.
  - Ideas are more or less well **established**.

39

## The scientific method

- **Observation & deduction**
- Constructing a hypothesis
- **Experimentation or analysis (testing)**
- Interpretation of results
- **Reporting results**

40

## Step 1: Observation & deduction

- **Observation** is the gathering of scientific information (data) by watching a phenomenon.
- **Deduction** is a conclusion that follows logically from a set of observations.

41

## Step 2: Hypothesis

- A hypothesis **attempts to explain data**.
- A preliminary explanation of a phenomenon.
- An educated guess.

42

## What makes a good/valid hypothesis?

- Logical.
- Actually explains the data.
- **Falsifiable!**
- Simple.
- Consistent with other knowledge/hypotheses.

43

## What does *falsifiable* mean?

- There is an observation or experiment that, if made, would reject the explanation given by a hypothesis.
- **Falsifiable:**
  - “All swans are white.”
- **Not falsifiable:**
  - “All swans are either white or not white.”
- **Unclear/subjective criterion**
  - “Dogs are cooler than cats”.

Science is self-correcting!

44

## Why should hypotheses be simple?

- For any set of observations, there is an infinite number of potential explanations.
- Whether or not the world is actually simple, **simpler explanations are easier to test.**
- **Occam's Razor:** one should not increase, beyond what is necessary, the number of entities required to explain anything.
- **Parsimony:** choose the explanation that requires the fewest leaps of logic.

45

## Why should hypotheses be consistent?

- So they can form **a theory.**
- A new hypothesis that is not consistent with what is already “known” must be well tested. Often starts a new area of research.

46

## What is a theory?

- In colloquial use, a theory is just a guess or a tentative suggestion (“*just a theory*”)
- In SCIENCE, a **theory is a collection of mutually consistent hypotheses that have withstood repeated attempts at rejection** (e.g., theory of gravity)

47

## What is a “scientific law”?

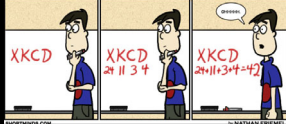
- Law ≠ theory!
- **An observation (not explanation!) valid under specific circumstances**
- A hypothesis tested countless times
- For many “laws” there are **known conditions under which they do not apply**, or have been falsified altogether.

48



## Theory of evolution

- A collection of **mutually consistent hypotheses** that have withstood repeated attempts at rejection
- Current best explanation for the diversity of life forms (extant and extinct)
- NOT about the meaning of life, the universe and everything



49

## Step 3: Experimentation or analysis (testing)

- The procedure by which hypotheses & theories are falsified or modified.
- Experimentation or analysis is done to test a hypothesis.
- **Try to falsify the hypothesis.** If falsified, it is rejected in its present form (can be modified and re-tested in the future). If it cannot be falsified, then it MAY be 'true' (aka robust hypothesis).

50

## Observable/measurable data

- Time of sunrise.
- Body weight.
- Date of a particular volcanic eruption.
- How many people are in this room.
- Presence/absence of a viral infection.
- Average birth rate in a population.

51

## Not data

- The color of a summer breeze.
- The world population of leprechauns.
- The length of the average unicorn's horn.
- What the tooth fairy does with your teeth.

52

## Quantitative vs. qualitative data

- **Quantitative (measurable)**
  - I am 1.69 m tall.
  - This laser pointer cost me \$15.
  - Humidity today is 65%.
- **Qualitative (observable)**
  - I am taller than you are.
  - The color of the sky is blue.
  - Someone outside is riding a bike.

53

## Step 4: Interpretation

- Can the hypothesis be rejected?
- If so, or if not, what **inferences** can be made from this? (Inference = The act of deriving logical conclusions from factual knowledge or evidence.)
- Conclusions summarize how well data fits the original hypotheses.

54

## Step 5: Report Results

- **Presentations** at professional conferences
- **Publications** in peer-reviewed journals (findings are critiqued by other scientists prior to publication)

55

## Peer review in science

- Validation of research.
- The funding and presentation of modern science is "refereed".
  - **Funding** is dependent on convincing your peers (other scientists) that what you are doing is worthwhile.
  - **Publication** is dependent on convincing your peers that what you have found (and written up) is worth reading.

56

## Scientific publications

Two main categories:

- **Research Article**
  - The results of primary research are presented.
  - New data is related to current hypotheses.
  - New hypotheses may be introduced.
- **Review Article**
  - Summarizes the results from many research articles.
  - *May* take sides.
  - *May* introduce new hypotheses.

57

## Issues in science

- **Self-correcting, but far from perfect!**
- Done by people and thus can be influenced by individual and systemic biases in approach, execution and interpretation
  - Lack of diversity among researchers and research participants/samples
  - Bias towards Western traditions and schools of thought
  - sexism, racism, elitism, etc.

58

## Issues in science

- Initiatives aimed at increasing diversity among scientists and in scientific research
- Better policies
- Incorporating practices shown to minimize the effects and influence of bias (e.g., double-blind peer review)
- Anti-racist and anti-colonialist approaches

59