your name:

assignment reviewed:

Using the rubric below, please evaluate each of your assigned news articles in each of the areas shown, filling out a separate evaluation form for each news article. Please highlight the part of the rubric text that explains why you chose a specific assessment category. In the "General Feedback" section at the bottom of this form, please include more specific feedback, including things that you liked as well as things that you feel could be improved upon and suggestions on how to improve them.

Good

Needs Improvement

Excellent

Does the news article convey the writer's understanding of a biological topic?		The news article introduces a biological topic and presents information about it, but the	The news article does not illustrate the writers understanding of the topic and
the writer's understanding of a biological topic?	illustrates the writer's		
biological topic?		information about it, but the	understanding of the tonic and
	understanding of the topic	topic is not explained clearly or	does not indicate what is known
	including what is known and not known about it and how understanding the biology associated with the topic helps us understand larger issues or concepts.	what is known vs. what is not known or doesn't explain how understanding the biology associated with the topic helps us understand larger issues or concepts.	vs. what is not known or how understanding the biology associated with the topic helps us understand larger issues or concepts.
	The news article avoids jargon	The news article defines or	The news article lacks
	and clearly defines terms and	explains some terms, but some	definitions and explanations,
the target audience?	ideas for a non-expert audience.	key terms or ideas would be challenging for a non-expert audience.	making the topic inaccessible to a non-expert audience.
Organization:	The news article is well	The news article is generally	The news article is disorganized,
Is the news article clearly	organized and easy to follow	organized and easy to follow but	
	with good transitions between	conceptual connections aren't	doesn't flow well.
	the paragraphs.	always clear.	
	Rubric continu	ies on next page	
	Excellent	Good	Needs Improvement
Format, spelling & grammar:	The news article follows	The news article is outside the	The news article is significantly
Does the news article follow	guidelines for paper length and	recommended length or does not	outside the recommended length
the recommended format and	format and has been carefully	conform to the formatting	and does not conform to the
is it free of writing errors?	proofread for spelling and	guidelines; the news article	formatting guidelines; the news
	grammatical mistakes.	contains a small number of spelling and/or grammatical errors.	article contains numerous spelling and/or grammatical errors.
Citations:	The news article contains	The news article is missing	The news article is missing
	appropriate in-text citations and	either appropriate in-text	appropriate in-text citations and
	a list of references for all source material.	citations or a list of references.	a list of references OR citations are missing for one or more sources.
			N
Rationale for choosing topic:	The rationale for choosing the		No rationale for the topic's
	The rationale for choosing the topic is clearly explained.		No rationale for the topic's choice is provided.

General feedback (5 points):

- One important detail to include is in-text citations in the format of : (author, year).
- citations in works cited appear to be correct
- potentially introduce authoris) sooner so its not abrupt when soying their name
- appreciate how you explain key concepts for non-experts
- the page length exceeds description can easily fix by deleting extan space between paragraphs and would add transitions especially before the last paragraph

Overall assessment (excellent, good, needs improvement):

This essay is very well written and clearly explains the concept of Keystone species. There is an evident passion for this topic expressed through their writing. Other than the few comments discussed above good job! i