Scientific Communication Writing Assignment Rubric – Peer Evaluation

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assignment reviewed: Leila Byelry Scientific Communication.pdf

Using the rubric below, please evaluate each of your assigned news articles in each of the areas shown, filling out a separate evaluation form for each news article. Please highlight the part of the rubric text that explains why you chose a specific assessment category. In the "General Feedback" section at the bottom of this form, please include more specific feedback, including things that you liked as well as things that you feel could be improved upon and suggestions on how to improve them.

	Excellent	Good	Needs Improvement
Content: **Does the news article convey the writer's understanding of a biological topic?** Yes, she explains has a very good understanding of the topic and tells the known and the unknow by scientists	The news article introduces a biological topic and clearly illustrates the writer's understanding of the topic including what is known and not known about it and how understanding the biology associated with the topic helps us understand larger issues or concepts.	The news article introduces a biological topic and presents information about it, but the topic is not explained clearly or doesn't distinguish between what is known vs. what is not known or doesn't explain how understanding the biology associated with the topic helps us understand larger issues or concepts.	The news article does not illustrate the writers understanding of the topic and does not indicate what is known vs. what is not known or how understanding the biology associated with the topic helps us understand larger issues or concepts.
Audience: **Is the writing appropriate for the target audience?** Yes, she explains of the complex word she uses and give a simple explanation on the genetic part of the topic.	The news article avoids jargon and clearly defines terms and ideas for a non-expert audience.	The news article defines or explains some terms, but some key terms or ideas would be challenging for a non-expert audience.	The news article lacks definitions and explanations, making the topic inaccessible to a non-expert audience.
Organization:	The news article is well organized and easy to follow	The news article is generally organized and easy to follow	The news article is disorganized, and the

| **Is the news article clearly organized?**

The translation between paragraph is very good. The thesis statement should state what she will be talking about in the article but her statement does not clearly state that.	with good transitions between the paragraphs.	but conceptual connections aren't always clear.	information presented doesn't flow well.

	Excellent	**Good**	**Needs Improvement**
Format, spelling & grammar: **Does the news article follow the recommended format and is it free of writing errors?** There are very minor mistakes like a comma and other. The article does follow the guidelines for a paper.	The news article follows guidelines for paper length and format and has been carefully proofread for spelling and grammatical mistakes.	The news article is outside the recommended length or does not conform to the formatting guidelines; the news article contains a small number of spelling and/or grammatical errors.	The news article is significantly outside the recommended length and does not conform to the formatting guidelines; the news article contains numerous spelling and/or grammatical errors.
Citations: **Are the citations presented appropriately?** I think that it has the appropriate in-text citations and source citation	The news article contains appropriate in-text citations and a list of references for all source material.	The news article is missing either appropriate in-text citations or a list of references.	The news article is missing appropriate in-text citations and a list of references OR citations are missing for one or more sources.

Rationale for choosing topic: Did the writer indicate why they chose the topic? Yes, she talks about her experience with her friends and family which led to want to more about it.	The rationale for choosing the topic is clearly explained.		No rationale for the topic's choice is provided.

General feedback (5 points):

4.5. I really like how she explains why mammals can't reproduce via parthenogenesis and some of the research done on the mice that could potentially make a possible. Some of the improvement the essay need I think she forget to take out the comment she made on the article and her thesis could be improved. The last sentence in her first paragraph is a more like a continuation on pervious sentence, it can be improved by make the sentence cover what she will be discussing in her next few paragraphs.

Overall assessment (excellent, good, needs improvement):

The essay is really good overall.