Scientific Communication Writing Assignment Rubric – Peer Evaluation

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assignment reviewed: Virginia Durcan

Using the rubric below, please evaluate each of your assigned news articles in each of the areas shown, filling out a separate evaluation form for each news article. Please highlight the part of the rubric text that explains why you chose a specific assessment category. In the "General Feedback" section at the bottom of this form, please include more specific feedback, including things that you liked as well as things that you feel could be improved upon and suggestions on how to improve them.

	Excellent	Good	Needs Improvement
Content:	The news article introduces a	The news article introduces a	The news article does not
Does the news article convey	biological topic and clearly	biological topic and presents	illustrate the writers
the writer's understanding of	illustrates the writer's	information about it, but the	understanding of the topic and
a biological topic?	understanding of the topic	topic is not explained clearly	does not indicate what is
-	including what is known and	or doesn't distinguish between	known vs. what is not known
	not known about it and how	what is known vs. what is not	or how understanding the
	understanding the biology	known or doesn't explain how	biology associated with the
	associated with the topic	understanding the biology	topic helps us understand
	helps us understand larger	associated with the topic helps	larger issues or concepts.
	issues or concepts.	us understand larger issues or	
	_	concepts.	
Audience:	The news article avoids jargon	The news article defines or	The news article lacks
Is the writing appropriate	and clearly defines terms and	explains some terms, but	definitions and explanations,
for the target audience?	ideas for a non-expert	some key terms or ideas	making the topic inaccessible
	audience.	would be challenging for a	to a non-expert audience.
		non-expert audience.	
Organization:	The news article is well	The news article is generally	The news article is
Is the news article clearly	organized and easy to follow	organized and easy to follow	disorganized, and the
organized?	with good transitions between	but conceptual connections	information presented doesn't
	the paragraphs.	aren't always clear.	flow well.

Rubric continues on next page

	Excellent	Good	Needs Improvement
Format, spelling & grammar: Does the news article follow the recommended format and is it free of writing errors?	The news article follows guidelines for paper length and format and has been carefully proofread for spelling and grammatical mistakes.	The news article is outside the recommended length or does not conform to the formatting guidelines; the news article contains a small number of spelling and/or grammatical	The news article is significantly outside the recommended length and does not conform to the formatting guidelines; the news article contains numerous spelling
Citations: Are the citations presented appropriately?	The news article contains appropriate in-text citations and a list of references for all source material.	The news article is missing either appropriate in-text citations or a list of references.	and/or grammatical errors. The news article is missing appropriate in-text citations and a list of references OR citations are missing for one or more sources.
Rationale for choosing topic: Did the writer indicate why they chose the topic?	The rationale for choosing the topic is clearly explained.		No rationale for the topic's choice is provided.

General feedback (5 points):

Overall a good essay, but the citations were missing. Make sure to not only include your recourses in the 'references' section, but also in the paragraphs of the text. See the 'Biological citation styles' section in Moodle on how to include citations.

The paper was overall pretty clear, but the meaning of some words were not clear to me (although they might be for others). Try to better explain words like 'endemic' species and 'speciation'.

Try to avoid sentences that are too long (like the last sentence of the first paragraph). It also seems like there is a word missing in the first sentence of the second paragraph. Besides that, I did not notice any spelling or grammatical error.

The article does follow the guidelines and paper length/format.

Overall assessment (excellent, good, needs improvement):

Good, but make sure that in-text citations are added.