Scientific Communication Writing Assignment Rubric – Peer Evaluation

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assignment reviewed: 63 (Lana Maizel)

Using the rubric below, please evaluate each of your assigned news articles in each of the areas shown, filling out a separate evaluation form for each news article. Please highlight the part of the rubric text that explains why you chose a specific assessment category. In the "General Feedback" section at the bottom of this form, please include more specific feedback, including things that you liked as well as things that you feel could be improved upon and suggestions on how to improve them.

	Excellent	Good	Needs Improvement
Content:	The news article introduces a	The news article introduces a	The news article does not
Does the news article convey	biological topic and clearly	biological topic and presents	illustrate the writers
the writer's understanding of	illustrates the writer's	information about it, but the	understanding of the topic and
a biological topic?	understanding of the topic	topic is not explained clearly	does not indicate what is
	including what is known and	or doesn't distinguish between	known vs. what is not known
	not known about it and how	what is known vs. what is not	or how understanding the
	understanding the biology	known or doesn't explain how	biology associated with the
	associated with the topic helps	understanding the biology	topic helps us understand
	us understand larger issues or	associated with the topic helps	larger issues or concepts.
	concepts.	us understand larger issues or	
		concepts.	
Audience:	The news article avoids jargon	The news article defines or	The news article lacks
Is the writing appropriate	and clearly defines terms and	explains some terms, but some	definitions and explanations,
for the target audience?	ideas for a non-expert	key terms or ideas would be	making the topic inaccessible
	audience.	challenging for a non-expert	to a non-expert audience.
		audience.	
Organization:	The news article is well	The news article is generally	The news article is
Is the news article clearly	organized and easy to follow	organized and easy to follow	disorganized, and the
organized?	with good transitions between	but conceptual connections	information presented doesn't
_	the paragraphs.	aren't always clear.	flow well.

Rubric continues on next page

	Excellent	Good	Needs Improvement
Format, spelling &	The news article follows	The news article is outside the	The news article is
grammar:	guidelines for paper length and	recommended length or does	significantly outside the
Does the news article follow	format and has been carefully	not conform to the formatting	recommended length and does
the recommended format	proofread for spelling and	guidelines; the news article	not conform to the formatting
and is it free of writing	grammatical mistakes.	contains a small number of	guidelines; the news article
errors?		spelling and/or grammatical	contains numerous spelling
		errors.	and/or grammatical errors.
Citations:	The news article contains	The news article is missing	The news article is missing
Are the citations presented	appropriate in-text citations	either appropriate in-text	appropriate in-text citations
appropriately?	and a list of references for all	citations or a list of references.	and a list of references OR
	source material.		citations are missing for one or
			more sources.
Rationale for choosing topic:	The rationale for choosing the		No rationale for the topic's
Did the writer indicate why	topic is clearly explained.		choice is provided.
they chose the topic?			-

General feedback (5 points):

This is a great article! I like the interdisciplinary approach you took – it makes your article really interesting and easy to relate to. And sleep is easy to relate to in general:)

The blue light paragraph is a little repetitive – I would just explain the blue light phenomenon once, then maybe explain a little more of the biology of *why* blue light interferes with sleep. Also, you introduce the topic of smartphone addiction at the end of the paragraph but then don't elaborate, so I might tack on a quick sentence that explains how addiction affects sleep from a biological point of view. Same thing for the health consequences section – you do a good job presenting it, but I'm not really getting the biological concepts outside of the cause/effect.

Nitpicky thing about citations: though you do have everything cited in one way or another, it's usually a good idea to add parenthetical citations after specific data or conclusions you've pulled from sources or at the very end of the section that pulls from the source. Also, I see the University of Maryland Science Daily article in your references, but you cited Yang et. al. So just make sure to include the original paper in the references or change the in-text citation. Also, make sure not to use direct quotes per Dr. Davis's instructions.

I think that your article is really clearly presented and flows well. I could definitely imagine seeing this on a news site – you do a great job condensing information and communicating it in a clear way.

Overall assessment (excellent, good, needs improvement): excellent