Scientific Communication Writing Assignment Rubric – Peer Evaluation

your name: Lillian Belzer

assignment reviewed: 89

Using the rubric below, please evaluate each of your assigned news articles in each of the areas shown, filling out a separate evaluation form for each news article. Please highlight the part of the rubric text that explains why you chose a specific assessment category. In the "General Feedback" section at the bottom of this form, please include more specific feedback, including things that you liked as well as things that you feel could be improved upon and suggestions on how to improve them.

	Excellent	Good	Needs Improvement
Content: **Does the news article convey the writer's understanding of a biological topic?**	The news article introduces a biological topic and clearly illustrates the writer's understanding of the topic including what is known and not known about it and how understanding the biology associated with the topic helps us understand larger issues or concepts.	The news article introduces a biological topic and presents information about it, but the topic is not explained clearly or doesn't distinguish between what is known vs. what is not known ==or doesn't explain how understanding the biology associated with the topic helps us understand larger issues or concepts.==	The news article does not illustrate the writers understanding of the topic and does not indicate what is known vs. what is not known or how understanding the biology associated with the topic helps us understand larger issues or concepts.
Audience: **Is the writing appropriate for the target audience?**	==The news article avoids jargon and clearly defines terms and ideas for a non-expert audience.==	The news article defines or explains some terms, but some key terms or ideas would be challenging for a non-expert audience.	The news article lacks definitions and explanations, making the topic inaccessible to a non-expert audience.
Organization: **Is the news article clearly organized?**	==The news article is well organized and easy to follow with good transitions between the paragraphs.==	The news article is generally organized and easy to follow but conceptual connections aren't always clear.	The news article is disorganized, and the information presented doesn't flow well.

	Excellent	Good	Needs Improvement
Format, spelling & grammar: **Does the news article follow the recommended format and is it free of writing errors?**	The news article follows guidelines for paper length and format and has been carefully proofread for spelling and grammatical mistakes.	The news article is outside the recommended length or does not conform to the formatting guidelines; the news article contains a small number of spelling and/or grammatical errors.	The news article is significantly outside the recommended length and does not conform to the formatting guidelines; the news article contains numerous spelling and/or grammatical errors.
Citations: **Are the citations presented appropriately?**	The news article contains appropriate in-text citations and a list of references for all source material.	The news article is missing either appropriate in-text citations or a list of references.	The news article is missing appropriate in-text citations and a list of references OR citations are missing for one or more sources.
Rationale for choosing topic: **Did the writer indicate why they chose the topic?**	The rationale for choosing the topic is clearly explained.		No rationale for the topic's choice is provided.

General feedback (5 points):

Overall, your article presents a very interesting topic. You clearly explain why BED is a growing issue in the United States as well as how or why this disease could develop. However, it would benefit your paper to include more about what is happening on a biological/chemical level in the body when a person binge eats. While this article is very clear and well-explained, it seems like there is not only a sentence or two that actually touches on the biology of what's going on. You do have some very strong sentences, for example, "… late midnight snacks have a correlation to increased obesity risk due to increasing adipogenesis which causes fat growth as a result of later eating." If you were to include more sentences like this one, your article would be much stronger. Similarly, you write very clearly and overall your writing avoid grammatical errors. However, there are a few cases in which the grammar must be reviewed, such as, "It is not adequate that future generation are growing up with increased rates of eating disorders such as BED that can lead to chromic conditions such as diabetes." Here, you include a spelling mistake (chromic) and the sentence doesn't make sense grammatically. However, the length of your paper along with your citations are perfect! Make sure to look over any potential grammatical errors one more time, and try to include a bit more biological evidence. Then, your paper should be excellent!

Overall assessment (excellent, <mark>good</mark>, needs improvement):
Like I mentioned above, your paper is well on its way to being excellent! This first draft was a great representation of how you carefully thought about every detail and what the condition means as whole in a larger context. At the same time, it would greatly benefit your paper to include more biological evidence as well as rereading your paper to avoid any spelling/grammatical errors.