

## Scientific Communication Writing Assignment Rubric – Peer Evaluation

**your name:** Handrin Khoja

**assignment reviewed:** “Draft 1 of Bio essay.pdf” by Bernadette Schintz

Using the rubric below, please evaluate each of your assigned news articles in each of the areas shown, filling out a separate evaluation form for each news article. Please highlight the part of the rubric text that explains why you chose a specific assessment category. In the “General Feedback” section at the bottom of this form, please include more specific feedback, including things that you liked as well as things that you feel could be improved upon and suggestions on how to improve them.

	Excellent	Good	Needs Improvement
<b>Content:</b> <b>Does the news article convey the writer’s understanding of a biological topic?</b>  Yes, she explains has a very good understanding of the topic and tells what has be discovered and what is not unknow by scientists and should be observed.	The news article introduces a biological topic and clearly illustrates the writer’s understanding of the topic including what is known and not known about it and how understanding the biology associated with the topic helps us understand larger issues or concepts.	The news article introduces a biological topic and presents information about it, but the topic is not explained clearly or doesn’t distinguish between what is known vs. what is not known or doesn’t explain how understanding the biology associated with the topic helps us understand larger issues or concepts.	The news article does not illustrate the writers understanding of the topic and does not indicate what is known vs. what is not known or how understanding the biology associated with the topic helps us understand larger issues or concepts.
<b>Audience:</b> <b>Is the writing appropriate for the target audience?</b>  Yes, she uses simple words which could be understood by audience.	The news article avoids jargon and clearly defines terms and ideas for a non-expert audience.	The news article defines or explains some terms, but some key terms or ideas would be challenging for a non-expert audience.	The news article lacks definitions and explanations, making the topic inaccessible to a non-expert audience.
<b>Organization:</b>	The news article is well organized and easy to follow	The news article is generally organized and easy to follow	The news article is disorganized, and the

<p><b>Is the news article clearly organized?</b></p> <p>The translation between paragraph is good. The thesis statement could be improved because it very long. And there is small paragraph with two sentences only which should be improved.</p>	<p>with good transitions between the paragraphs.</p>	<p>but conceptual connections aren't always clear.</p>	<p>information presented doesn't flow well.</p>
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Rubric continues on next page

	Excellent	Good	Needs Improvement
<p><b>Format, spelling &amp; grammar:</b> <b>Does the news article follow the recommended format and is it free of writing errors?</b></p> <p>She does follow the guidelines for paper length but there are no page numbers.</p>	<p>The news article follows guidelines for paper length and format and has been carefully proofread for spelling and grammatical mistakes.</p>	<p>The news article is outside the recommended length or does not conform to the formatting guidelines; the news article contains a small number of spelling and/or grammatical errors.</p>	<p>The news article is significantly outside the recommended length and does not conform to the formatting guidelines; the news article contains numerous spelling and/or grammatical errors.</p>
<p><b>Citations:</b> <b>Are the citations presented appropriately?</b></p>	<p>The news article contains appropriate in-text citations and a list of references for all source material.</p>	<p>The news article is missing either appropriate in-text citations or a list of references.</p>	<p>The news article is missing appropriate in-text citations and a list of references OR</p>

I think that it has the appropriate source citation but does not have in-text citation			citations are missing for one or more sources.
<b>Rationale for choosing topic:</b> <b>Did the writer indicate why they chose the topic?</b>  Yes, she talks about her experience spring biology class	The rationale for choosing the topic is clearly explained.		No rationale for the topic's choice is provided.

**General feedback (5 points):**

4.0. I really like how she explains about biodiversity in ocean and what are some pros and cons. Some of the improvement the essay needs, she forgets title and her thesis could be improved. In her thesis she talks about it talks about what Barack Obama's did which could be as a background information. There is a small paragraph with two sentences only which should be improved.

**Overall assessment (excellent, good, needs improvement):**

The essay is need improvements overall.