2025 Course Design Worksheet: Day 1

Instructions for use: This is a living planning document you can use throughout the institute to think through your course design. Prompts to scaffold your design development are presented in *blue, italicized text*.

# **Backward Design**

*Start with the big picture. Determine: course goals and objectives, what will be assessed, and what topics need to be covered to reach course goal.*

## **Goals (see Day 1 Moodle Resources)**

## *What is the desired course outcome?*

At the end of this course, students will be able to:

## **Course Objectives**

*What do the students need to do to achieve course outcome? What are they expected to accomplish? Optional: use this template: Start by breaking down a standard or unit into concepts (nouns) and skills (verbs). Then, create statements that include the condition under which the student will perform it (e.g. After doing \_\_\_\_\_\_\_\_\_, students will be able to \_\_\_\_\_\_\_\_). Break this down by week (or class session).*

1. Write down your course’s learning outcomes

Week 1:

Week 2:

Week 3:

Week 4:

Week 5:

1. How will each of those learning outcomes be assessed? Make sure each assessment is aligned with at least one learning outcome. *Begin this chart; you will build on it throughout the course.*

|  |  |  |
| --- | --- | --- |
| Week # | Learning outcome | Assessment |
|  |  |  |

1. How will students achieve each learning outcome? What learning strategies will help them get there? *If you have taught this course in-person, what learning strategies did you use? After working through Module 3, you will translate these activities to work in an online environment.*

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| Week # | Learning outcome | Assessment | Learning strategies/activities |
|  |  |  |  |