# Course Design Template: Day 2

## Translating your course to an online environment

### Lesson Planning and Assessment

For each lesson topic, what are the students expected to do? What are the lesson objectives? What activities will scaffold the learning? What do students do in a face-to-face environment? How can technology deepen/expand the activity? How are you building in cognitive, social and teacher presence? Complete the chart to think through these options. The final column will be completed as you work through the remaining of the module.

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| **Unit 1** | | | | | | |
| Topic | Outcome | How do you normally assess this in a F2F class? \* | **How will you assess this online?** | What activities would you normally do in a F2F class? | **What tech tool will you suggest to complete these activities?** | **How will you incorporate teaching, cognitive and social presence in your lessons?** ^ |
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\*What is **essential** to determine if students demonstrate competency? How will you assess student performance? What benchmarks are needed to evaluate student progress? Describe the summative and formative assessment(s).

^Refer back to the [guide](https://moodle.brynmawr.edu/mod/resource/view.php?id=167790) presented in Community of Inquiry module.