

Bryn Mawr-Haverford Chinese Program

NON-INTENSIVE FIRST-YEAR CHINESE

CNSE 007

Fall 2026

Instructor: Dr. Ying Liu (刘影)

Office Locations: BMC Old Library 126

Office Phone: 610-526-5668 (BMC)

Office Hours: By appointments on Zoom

E-mail Address: yliu@brynmawr.edu

Zoom Meeting ID: 664 898 3428 (Hybrid Class)

Password: nihao

Class Hours and Classroom:

TTh 10:10am-11:30am, Old Library 102 (BMC)

Weekly individual conference (on Zoom) (see Moodle for sign-up link)

Teaching Materials:

- *Integrated Chinese 1, Textbook* (IC), Simplified Characters, 4th Edition, by Yuehua Liu, Tao-chung Yao et al.
- *Integrated Chinese 1, Workbook* (ICWB), Simplified Characters, 4th Edition
- *Integrated Chinese 1, Character Workbook* (ICCW), Simplified and Traditional Characters, 4th Edition

Course Description:

This is a non-intensive introductory course in modern spoken and written Chinese. It is designed for students who have some facility in listening, speaking, reading and writing Chinese but have not yet achieved sufficient proficiency to take Second-Year Chinese. This is a year-long course that covers the same lessons as the Intensive First-Year Chinese, but the class meets only three hours a week. Students must place into Chinese 007 through the Chinese Language Placement exam.

Learning aims for this course:

- Acquire the basic knowledge of Chinese language, which includes Hanyu pinyin (the standard mandarin Romanization system used to represent Chinese sounds), basic Chinese grammar, and simplified Chinese characters
- Develop communicative competence with its emphasis on listening and speaking
- Understand Chinese culture and know how to use Chinese in real life

Upon completion of this course, students will be able to:

- understand the origin, features, and essential grammatical structures of Chinese language (both the spoken language and the writing system)
- read and use pinyin
- read and write about 225 characters (173 vocabulary items)
- speak with good pronunciation and write on essential topics such as greetings, family, dates and time,

hobbies, professions, etc.

- understand cultural differences and feel comfortable to use Chinese in real life

Homework Assignments:

1. All homework assignments will be collected **electronically**. For written assignments, please take a picture of your work, save it as a PDF document, and submit it on **Moodle**.
2. Homework assignments are always due in the following class with an exception to the first unit--“Basics”, which is due by the end of the unit. Please refer to the weekly schedule for details.
3. Late assignments will be downgraded, depending on how many days they are overdue. For instance, if they are one day overdue, they will be downgraded 10%, two days overdue, 20%. Assignments that are more than 7 days overdue will automatically receive a grade of zero.
4. Turning in incomplete assignments will automatically receive a minimum of 10% deduction from the score. Homework with sloppy handwriting will also be downgraded.
5. For Character Workbook (CWB), you may either write your homework on a separate piece of paper or do it on the workbook. For each character, a minimum of 1 row (15 repetitions) is required. Please turn in only the pages that are due.
6. For Workbook (WB) assignments, you have an option of doing your homework on a separate piece of paper or writing on the workbook itself. Please turn in only the pages that are due.
 - a. For multiple choice and true/false questions, please use the answer key provided on Moodle (under “Course Documents”) to check your own work. You do not need to submit this portion of your homework.
 - b. For writing and grammar exercises, if you are writing your homework on a separate piece of paper, please copy the original questions onto your homework along with the page number. It is important that you get abundant character writing practice. Also, please make sure that you leave enough space for instructor feedback.
7. For Lessons 1-6, there is one speaking assignment for each lesson. Please record your responses on Moodle. Use the following format to name your recording (We are using “Lesson 1” as an example): **L1_StudentName**.

Course Expectations:

1. Please always come to class prepared. This is very important both for yourself and for your classmates, who expect you to have the same level of preparation as they do so that we can proceed with our course plans efficiently.
2. Do your homework everyday. Don’t let anything accumulate and get out of control. To help you stay on track, there will be a **quiz** at the beginning of every **Monday’s** class. This will be part of your final grade.
3. There will be no make-up quizzes or tests unless prior arrangement has been made with the instructor.

4. If you are sick and have to miss classes, please notify the instructor ahead of time, if possible, or as soon as possible thereafter.
5. Try to find classmates with whom you can practice and do homework. Make a point to meet at regular hours.
6. While doing written work, you may read the phrases / sentences aloud in Chinese so that the assignment has an added audio-oral component to it.
7. When sending an email to the instructor, please include “-CNSE007Fall26” to your email subject. Thank you.
8. Please strictly follow the Honor Code. Do not share the course materials with anyone who is not enrolled in this course.
9. Last but not least, please take good care of your health and be supportive to each other.

Health & Safety:

- To protect the well-being of our community, please do not come to the classroom if you are sick. Please email me in advance so that you can join the class via Zoom meeting.

Attendance Policies:

Attending classes regularly and doing your homework on time is a basic expectation for this course. As is the case for all illnesses, students who are unable to attend class are responsible for making up missed work or class time. Faculty are not expected to offer hybrid classes or replace missed classes with individualized instruction. Students should notify their instructor in a timely manner and work out a plan to make up any missed classwork.

If you are unable to attend class or complete an assignment by the due date, we ask that whenever possible you let us know ahead of time and work with us to determine when you will complete the work (from class or assigned). If it is not possible for you to request extra time beforehand, we ask that you maintain communication with us as much as possible so that we can work together to determine a good course of action. We ask those of you who need more than a one-week extension to talk with both your dean and us to arrive at a practical and workable plan for completing the work.

Grading:

Attendance & Class Participation	15%
Assignments (Written, Speaking & Blogs)	20% (10%+5%+5%)
Quizzes	20%
Oral Exams (Midterm Interview & Final Group Project)	15% (7.5% + 7.5%)
Written Exams (Pinyin, Midterm & Final)	30% (6%+12%+12%)
Total	100%

Policy Regarding the Use of Generative AI (e.g., ChatGPT, Bard, Dall-E) or other forms of AI (e.g., Google Translate, Grammarly):

A primary learning goal in this course is to develop your skills in conveying complicated ideas in simple ways. Conveying ideas simply requires a strong understanding and distillation of concepts as well as clear and effective writing. These skills take time to develop and require repeated practice to finetune. Emerging AI tools such as ChatGPT may assist someone who has not fully developed these

skills but using them before giving yourself a chance to develop your skill takes away opportunities for learning and growth. For this reason, all work submitted in this course must be your own. The use of any text-generating software (such as ChatGPT, iA Writer, Marmot or Botowski) is not permitted, and use of this software on graded assignments will be treated as plagiarism and a violation of the Bryn Mawr Honor Code.

Accessibility Policy:

Bryn Mawr College is committed to providing equal access to students with a documented disability. Students needing academic accommodations for a disability must first register with Access Services. Students can call 610-526-7516 to make an appointment with the Director of Access Services, Deb Alder, or email her at dalder@brynmawr.edu to begin this confidential process. Once registered, students should schedule an appointment with the professor as early in the semester as possible to share the verification form and make appropriate arrangements. Please note that accommodations are not retroactive and require advance notice to implement. More information can be obtained at the Access Services website. (<http://www.brynmawr.edu/access-services/>)

Any student who has a disability-related need to record this class first must speak with the Director of Access Services and to me, the instructor. Class members need to be aware that this class may be recorded.

Title IX Statement:

Bryn Mawr/Haverford College is committed to fostering a safe and inclusive living and learning environment where all can feel secure and free from harassment. All forms of sexual misconduct, including sexual assault, sexual harassment, stalking, domestic violence, and dating violence are violations of Bryn Mawr/Haverford's policies, whether they occur on or off campus. Bryn Mawr/Haverford faculty are committed to helping to create a safe learning environment for all students and for the College community as a whole. If you have experienced any form of gender or sex-based discrimination, harassment, or violence, know that help and support are available. Staff members are trained to support students in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more.

The College strongly encourages all students to report any incidents of sexual misconduct. Please be aware that all Bryn Mawr/Haverford employees (other than those designated as confidential resources such as counselors, clergy, and healthcare providers) are required to report information about such discrimination and harassment to the [Bi-College Title IX Coordinator](#).

Information about the College's Sexual Misconduct policy, reporting options, and a list of campus and local resources can be found on the College's website:

[Bryn Mawr Sexual Misconduct Policy](#)
[Haverford Sexual Misconduct Policy](#)

Class Schedule (Subject to change):

Wk	T	Th	Remarks
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1	Introduction to the course, Basics-1	Basics-2	09/01-09/04
2	Basics-3	Basics-4	09/07-09/11 (Take Exam1 on Moodle by midnight Sunday 9/13/2026)
3	L1-1	L1-2	09/14-09/18
4	L2-1	L2-2	09/21-09/25
5	L3.1-1	L3.1-2	09/28-10/02
6	L3.2-1	L3.2-2	10/05-10/09
7	Fall Break	Fall Break	10/12-10/16
8	Review Pinyin, L1-L3	Oral Exam on Pinyin, L1-L3.	10/19-10/23 (Self-Scheduled Midterm Written Exam on Pinyin, L1-L3 by midnight Saturday 10/24/2026)
9	L4.1-1	L4.1-2	10/26-10/30
10	L4.2-1	L4.2-2	11/02-11/06
11	L5.1-1	L5.1-2	11/09-11/13
12	L5.2-1	Thanksgiving	11/16-11/20
13	L5.2-2, L6.1-1	L6.1-2	11/23-11/27
14	L6.2-1	L6.2-2	11/30-12/04
15	Course Evaluation & Review	Final Oral Exam (L1-L6)	12/07-12/11