

5. _____ → _____
6. _____ → _____
7. _____ → _____
8. _____ → _____
9. _____ → _____
10. _____ → _____



The tones for the three characters on the sign are 2, 3, and 4. Can you pronounce what's on the sign? If you can, then you know how to say "emergency room" in Chinese.



LESSON 1

第一课

Greetings

问好

PART ONE Dialogue I: Exchanging Greetings

I. Listening Comprehension (INTERPRETIVE)

A. Textbook Dialogue (Multiple Choice)

- () 1. What did the man say first to the woman?
- What's your name?
 - I'm Mr. Wang.
 - Are you Miss Li?
 - How do you do!
- () 2. What is the woman's full name?
- Wang Peng
 - Li You
 - Xing Li
 - Jiao Li You
- () 3. What is the man's full name?
- Wang Peng
 - Li You
 - Xing Wang
 - Jiao Wang Peng

B. Workbook Dialogue I (Multiple Choice)

- () 1. These two people are _____.
- saying good-bye to each other
 - asking each other's name
 - greeting each other
 - asking each other's nationality

C. Workbook Dialogue II (Multiple Choice)

- () 1. The two speakers are most likely _____.
- brother and sister
 - father and daughter
 - two old friends being reunited
 - strangers getting acquainted
- () 2. Who are these two people? They are _____.
- Mr. Li and Miss You
 - Mr. Li and Miss Li
 - Mr. Wang and Miss You
 - Mr. Wang and Miss Li

II. Speaking Exercises

A. Answer the questions in Chinese based on the Textbook Dialogue. (INTERPRETIVE AND PRESENTATIONAL)

- How does Mr. Wang greet Miss Li?
- What is Miss Li's reply?
- How does Mr. Wang ask what Miss Li's surname is?
- What is Mr. Wang's given name?
- How does Mr. Wang ask what Miss Li's given name is?
- What is Miss Li's given name?

B. You and your partner will participate in a simulated conversation. You will play two people who are meeting for the first time. Try to complete the following tasks in Chinese. (INTERPERSONAL)

- Exchange greetings with each other;
- Ask each other's last name and first name.

III. Reading Comprehension (INTERPRETIVE)

Read the passages below and answer the questions. (True/False)

A. 你好，先生。请问你贵姓？

- The question is addressed to a man.
- The speaker is talking to his/her friend.

- The sentence occurs at the end of a conversation.
- We do not know the addressee's family name.

B. 小姐，你好。我姓李，叫李朋。你呢？

- The speaker is talking to a man.
- We don't know whether the speaker is a man or a woman.
- We know the speaker's full name.
- The speaker knows the addressee's full name.

IV. Writing and Grammar Exercises (PRESENTATIONAL)

A. Rearrange the following words into a complete sentence. Use the English in parentheses as a clue.

- 叫 / 名字 / 你 / 请问 / 什么

(May I ask what your name is?)

B. Rewrite and answer the following questions in characters.

- Nǐ guì xìng?

- Nǐ jiào shénme míngzì?

C. Translate the following exchange into Chinese.

A: May I ask what your surname is? _____

B: My surname is Li. My name is Li You. _____

D. Write your Chinese name, if you have one, in characters. _____

Dialogue II: Asking about Someone's Nationality

PART TWO

I. Listening Comprehension (INTERPRETIVE)

A. Textbook Dialogue (True/ False)

Quote the key sentence from the dialogue, in either *pinyin* or characters, to support your answer.

- () 1. Miss Li is a student.

- () 2. Mr. Wang is a teacher.

- () 3. Mr. Wang is American.

- () 4. Miss Li is Chinese.

B. Workbook Dialogue I (Multiple Choice)

- () Which of the following is true?

- Both the man and the woman are Chinese.
- Both the man and the woman are American.
- The man is Chinese and the woman is American.
- The man is American and the woman is Chinese.

C. Workbook Dialogue II (Multiple Choice)

- () Which of the following is true?

- Both the man and the woman are teachers.
- Both the man and the woman are students.
- The man is a teacher. The woman is a student.
- The man is a student. The woman is a teacher.

II. Speaking Exercises

A. Answer the following questions in Chinese based on the Textbook Dialogue. (PRESENTATIONAL)

- How does Miss Li ask whether Mr. Wang is a teacher or not?
- Is Mr. Wang a teacher?
- Is Miss Li a teacher?
- What is Mr. Wang's nationality?
- What is Miss Li's nationality?

B. You meet a Chinese person on campus. Try to ask politely in Chinese whether he/she is a teacher. (Interpersonal)

C. You just met a foreign student who can speak Chinese. (INTERPERSONAL)

- Ask him/her whether he/she is Chinese.
- Tell him/her that you are American.

D. Introduce yourself in Chinese to your class. Tell your classmates what your Chinese name is and whether you are a student. (PRESENTATIONAL)

III. Reading Comprehension (INTERPRETIVE)

A. Match the sentences on the left column with the appropriate responses on the right column. Write down the letter in the parentheses.

- | | |
|-----------------|-------------|
| () 1. 你好! | A. 是,我是老师。 |
| () 2. 您贵姓? | B. 不,我是中国人。 |
| () 3. 你是美国人吗? | C. 我也是学生。 |
| () 4. 你是老师吗? | D. 我姓李。 |
| () 5. 我是学生,你呢? | E. 你好! |

B. After reading the following passage, fill in the chart and answer the questions below.

王先生叫王师中。王师中是纽约人,不是中国人。王师中是学生,不是老师。李小姐是北京人,叫李美生。李美生是老师,不是学生。

	Gender	Given name	Nationality	Occupation	Hometown
王先生					
李小姐					

Questions (Multiple-choice):

- () 1. If you were the man's close friend, you would most often address him as _____.

- | | |
|-------------------|-------------------|
| a. Wang Xiansheng | b. Xiansheng Wang |
| c. Wang | d. Shizhong |

- () 2. If you were introduced to the woman for the first time, it would be most appropriate for you to address her as _____.

- | | |
|----------------|---------------|
| a. Li Xiaojie | b. Xiaojie Li |
| c. Li Meisheng | d. Meisheng |

C. Read the dialogue and answer the questions in English.

李先生:请问,你是王老师吗?

王小姐:是,我是。你是...

李先生:王老师,你好。我姓李,叫李大中。

王小姐:李大中, 李大中... 哦, 李老师, 是你 yà... 你好, 你好。

Questions:

1. Is this a dialogue between a teacher and a student?

2. Are the two speakers very familiar with each other?

3. What kind of tone of voice does the interjection "ò" bring to the dialogue?

4. What kind of tone of voice does the particle "yà" bring to the dialogue?

D. Reading Chinese Business Cards

1. Below are three Chinese business cards. Underline the characters denoting family names.

台北美国学校
外语系中文部主任
王智宁

校址：台北市士林區中山北路七段八〇号
电话：(八七) 一三〇一
住宅：台北市中山北路七段114巷57号三楼
传真：(〇二) 八七

中外合资
常州华润装饰工程有限公司
CHANGZHOU HUA RUN DECORATION ENGINEERING CO., LTD

王德中
WANG DE ZHONG
董事 副总经理

地址：中国常州劳动中路42号
ADD: NO42 LAO DONG RD(M) CHANGZHOU
电话 TEL: 8824743 881
传真 FAX: 0519-882
电挂 CABLE: 5000 邮编 P.C: 213001
宅电 HOME: 662

美国夏威夷大学东亚语文系教授
李英哲
YINGCHE LI

EAST ASIAN LANGUAGES AND LITERATURES
UNIVERSITY OF HAWAII
HONOLULU, HAWAII 96822
U.S.A

TEL: (808) 956- (0)
FAX: (808) 956-
INTERNET: yli@sectang.hawaii.edu

2. Take a look at the following two Chinese business cards, and answer the questions in English.

美国在合协合华语学校

王 俊 仁

台北市阳明山山仔后
爱富三街长生巷5号电话: (02) 2861-XXXX
传真: (02) 2861-XXXX外语教学与研究出版社
北京外语音像出版社王 伟
音像中心地址：北京市西三环北路19号(北京外国语大学)
电话：(010) 6891
手机：13671
邮编：100089

- What are their family names? _____
- Which business card's owner works in Beijing, the one on the top or the bottom? _____

IV. Writing and Grammar Exercises

A. Rewrite the following sentences in characters.

- Qǐng wèn, nǐ shì xuésheng ma? _____
- Wǒ shì Zhōngguó rén. Nǐ ne? _____

3. Wǒ bú xing Wáng, wǒ xing Lǐ.

4. Nǐ shì lǎoshī, wǒ shì xuésheng.

5. Nǐ shì Měiguó rén, wǒ yě shì Měiguó rén.

B. Rearrange the following words into sentences, using the English in parentheses as clues. (PRESENTATIONAL)

1. 姓 / 王 / 吗 / 你

(Is your surname Wang?)

2. 吗 / 是 / 你 / 学生 / 中国

(Are you a Chinese student?)

3. 北京 / 是 / 人 / 我 / 不

(I am not from Beijing.)

4. 小姐 / 先生 / 纽约人 / 纽约人 / 王 / 李 / 也 / 是 / 是

(Miss Wang is a New Yorker. Mr. Li is also from New York.)

C. Answer the following questions in Chinese according to your own circumstances. (INTERPERSONAL)

1. A: 你是学生吗?

B: _____

2. A: 你是北京人吗?

B: _____

3. A: 李小姐是美国人。你呢?

B: _____

4. A: 王先生是中国学生。你呢?

B: _____

D. What's the Question? Write out the questions to which the following statements are the appropriate answers. (INTERPERSONAL)

EXAMPLE: 我是学生。

→

你是学生吗?

1. 我是美国人。

→

2. 我姓李。

→

3. 王老师是北京人。

→

4. 李小姐不是老师。

→

5. 我也是学生。

→

E. Connect the following clauses into compound sentences using 也.

EXAMPLE: 李友是学生。/王朋是学生。→ 李友是学生，王朋也是学生。

1. 你是美国人。/我是美国人。

2. 李小姐不是中国人。/李先生不是中国人。

3. 你不姓王。/我不姓王。

4. 王先生不是纽约人。/李小姐不是纽约人。

F. Complete the following conversation in characters based on the information given. The conversation has to be coherent. (INTERPERSONAL)

A: _____。 B: _____。

A: _____， _____？ B: 我姓王。

A: _____？ B: 我叫王京。

A: _____， _____？ B: 不，我不是，我是中国人。

A: _____， _____？ B: 我也是。

G. Translate the following exchanges using the Chinese words or phrases learned in this lesson. (PRESENTATIONAL)

1. A: Is Mr. Wang Chinese?

B: Yes, Mr. Wang is from Beijing.

2. A: Li You is a student. How about you?

B: I am also a student.

3. A: I am from New York. Are you from New York, too?

B: No, I am from Beijing.

4. A: My family name is Wang. Is your family name Wang also?

B: No, my family name is not Wang. My family name is Li.

H. Get ready to introduce yourself in Chinese by filling in the blanks below. (PRESENTATIONAL)

你好！我姓_____，我叫_____。我是_____人，
不是_____人。我是_____，不是_____。