



GERM 001- Elementary German I

M/W: In-Person, Taylor Hall D

T/Th: Asynchronous/Remote

F: Synchronous/Remote, over Zoom

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Old Library 135/Zoom
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Herzlich Willkommen!

Course Description/Kursbeschreibung:

This course is designed for students with no previous knowledge of German and will provide them with ample training across all modes of communication to develop their language competence in speaking, reading, and writing. This course will cover an overview of German grammar and vocabulary that will allow students to talk about themselves and a variety of familiar and everyday topics, hold basic conversations, and describe events in the past. Furthermore, students will thematically explore aspects of contemporary life in German-speaking cultures such as study at German universities, family life, food, cities, and social life. Additionally, students will build and develop strategies for consuming and gathering information from authentic German-language media such as newspapers, short literary texts, film clips, and other audiovisual materials. Through a diverse selection of thematic texts and activities, this course also aims to build each student's intercultural competence by helping them identify products and practices to understand different cultural perspectives.

Pre-requisites: None, no prior knowledge of German

Textbook: Available at Bryn Mawr Bookstore

Lovik, Thomas A., J. Douglas Guy and Monika Chavez: *Vorsprung*, 4th edition, bundle of loose-leaf print + MindTap 4 term access
ISBN: 9780357014257

MindTap Registration: MindTap hosts the online Student Activities Manual, which also includes listening comprehension and video clips. You will be expected to register for it as soon as the semester begins with a book access code. The access code needs to be purchased in the Bryn Mawr College bookstore together with the loose-leaf version of the textbook.

Please see instructions in Moodle for activating your MindTap account and registering for this course on Cengage.com.

Course Key: MTPP5GFQ3V4W

Montag	Dienstag	Mittwoch	Donnerstag	Freitag
Präsenzunterricht Taylor Hall D	Asynchroner Unterricht	Präsenzunterricht Taylor Hall D	Asynchroner Unterricht	Fernunterricht Zoom
Gruppe A	Asynchronous	Gruppe B	Asynchronous	Synchronous

In-Person meetings (Präsenzunterricht): For students on campus this semester, we will meet Mondays and Wednesdays in-person in Taylor Hall D. During our in-person meetings, it is imperative that we abide by college guidelines for social distancing and safe in-person instruction. Classroom seating is not to be moved at all, and masks must be worn at all times during instruction. Some students will join in-person days remotely. Everyone attending in-person must hold themselves accountable for working in a safe environment. You must bring a laptop or device on which you can access the Course Google Doc and other technology-enhanced learning tools.

Because of the size of enrollments and limited space on in the classroom, the course will be divided into two groups, A and B. Group A will attend class in-person on Mondays and Group B will attend in-person classes on Wednesday.

Synchronous, remote meetings (Fernunterricht): On Fridays class will take place in a Zoom meeting. This will enable other modes of participation in class such as small group work in Breakout Rooms. The primary objective of synchronous remote meetings is additional practice with speaking.

Asynchronous meetings (Asynchroner Unterricht): Pre-recorded lectures, slides, and other task-based materials will be loaded into Moodle for asynchronous days. All asynchronous activities will be live by 8 AM on the day of the asynchronous meeting. By the start of the following class, you will be responsible for submitting all tasks assigned during the asynchronous session, which may include recorded partner interviews (done over Zoom), individual recordings, or grammar/reading comprehension (unless otherwise specified).

*****A Note on the Course Format*****The situation this semester is evolving on a daily basis. The course may switch to remote instruction only, should circumstances warrant it, or if there is general concern and consensus among course participants and myself about the efficacy, viability and safety of in-person instruction. Your feedback about the course will be solicited on a regular basis throughout the semester and is vital for ensuring we proceed in a responsible and thoughtful manner.

Grading

Bryn Mawr Scale:

A	4.0	Excellent	B-	2.7	Good-
A-	3.7	Excellent-	C+	2.3	Satisfactory+
B+	3.3	Very Good	C	2.0	Satisfactory
B	3.0	Good			

If the assignment is graded using a scale of 100 points, the letter grade is assigned as follows:

A	93.0 and above			A-	90.0 - 92.99
B+	87.0 - 89.99	B	83.0 - 86.99	B-	80.0 - 82.99
C+	77.0 - 79.99	C	73.0 - 76.99	C-	70.0 - 72.99
D+	67.0 - 69.99	D	60.0 - 66.99	F	0.00 - 59.99

Active Participation	15%
Homework/Preparation	10%
Chapter Tests	30%
Quizzes	10%
Weekly Writing Assignments	15%
Interviews	10%
Projects	10%

Active Participation: Language learning is fostered through an active, collaborative learning environment. Participation in class should not only reflect full preparation and attention to the day's activities, but it also entails respectful communication with your instructor, your peers, and your TA. As a part of active participation, it is your responsibility to ask me, if or whenever you have a question, problem understanding and /or following directions, any part of the material or instruction. Furthermore, it means demonstrating full engagement with material on asynchronous days and coming to class prepared with questions and to build off of and apply the content learned asynchronously.

Homework: Homework will be assigned for every class session via email. Assignments will include written, listening, as well as speaking exercises. All homework will be posted in either Moodle or MindTap. All homework assignments must be completed and submitted by the start of the next class session, unless specified. Some assignments will be assessed for completion, others for completion and accuracy. For those assignments that are assessed for completion and accuracy, please take note of the following grading scale:

√+ means that you understood the exercise and you should look over any mistakes I corrected.

√ means that you have a basic grasp of the concept, but need to be more consistent in applying it.

√- means that you should come to my office hours or make an appointment so we can review.

For MindTap exercises, please be aware that my gradebook is housed offline, and that MindTap assignments are looked at chiefly for completion.

Chapter Tests: All work in language acquisition is cumulative, and each exam will cover all material in the text up to the date of that exam. There will be six chapter exams, all of which will be taken online in Moodle.

Quizzes: Quizzes will cover vocabulary and grammar in context. The lowest quiz grade will be dropped. Missed quizzes cannot be made up unless your absence is excused. If your absence is not excused, the missed quiz will remain a zero and will not count as your lowest quiz grade to drop. All quizzes will be taken online in Moodle.

Weekly Writing Assignments: These assignments provide you with the opportunity to apply your language skills and produce sustained writing assignments, already from the second week of the semester. The themes for all writing assignments will be posted on MOODLE. On Friday each week you will turn in the assignments and I will suggest corrections, which you will then correct for Friday next week with the help of the Essay Correction Code. A final grade will be determined from both versions. Throughout the semester you will complete 12 writing assignments and the average of all your assignments grades will make up your final grade.

Interviews: During the semester I will schedule two interviews with each of you to test your oral capacity in German. The first interview will take place during the 7th week and the second interview during the 13th week.

Projects: Starting in the third week, I will provide you with more details about what the semester project will entail. There will be stages of completion throughout the semester and will provide you with the opportunity to demonstrate your creativity and engagement with course content.

POLICIES

Attendance: Every student is expected to attend each class and TA session, come prepared, and take an active part in the discussions and activities. Ordinarily, absences can only be excused under certain circumstances, and more than four absences will result in lowering your final grade by half a letter grade. However, under the circumstances this semester, I expect you to be in communication via email about absences from the course and TA Sessions.

**** In this anomalous semester, we will observe college regulations concerning COVID-19. There will be no penalty if you have to be absent due to suspected symptoms or if you have to self-quarantine. If you are unable to attend class or complete an assignment by the due date, I ask that whenever possible you let me know ahead of time and work with me to determine when you will complete the work (from class or assigned). In this situation there will be no grade penalty for late work. If it is not possible for you to request extra time beforehand, I ask that you maintain communication with me as much as possible so that we can work together to determine a good course of action. I ask those of you who need more than a one-week extension to talk with both your Dean and me to arrive at a practical and workable plan for completing the work.*

TA Sessions: In addition to meeting five hours a week with the primary class instructor, each student is required to spend one extra hour per week with the course's Teaching Assistant. TA Sessions are designed to complement in-class instruction and reinforce writing, reading, speaking, and listening comprehension skills. The time and place of TA Sessions will be determined during the first week of instruction. Attendance at TA Sessions is required. Missing more than three TA Sessions without communication to both the TA and myself will result in penalties to your final participation grade and preparation grade.

Office Hours: Office hours can serve many purposes: you are welcome to Zoom in and review grammar and vocabulary, practice speaking German, discuss study abroad and curricular opportunities, or practice writing among things that will support your academic success in class and at college. Regular office hours are held throughout the semester. If you would like to attend office hours, but cannot make it to regular office hours, you are welcome to book an appointment via Calendly. The Zoom link to virtual office hours will be housed in the course Moodle as well as a link to Calendly.

You will also be invited to attend office hours to complete one – on – one proficiency interviews ahead of the formal interviews. These interviews are a chance to gain personalized feedback ahead of interviews, develop a clear set of goals and guidelines for individually improving oral proficiency, and practicing speaking spontaneously.

Extra Credit: Every time you attend the German Stammtisch, you'll receive 0.5% added to your final grade. You can receive up to 2% extra credit for the Stammtisch. You will also receive 1% for each lecture or event you attend that is organized by the German department. Up to two bonus points can be awarded on chapter tests to students who score the highest on pop vocabulary quizzes.

GERMAN LANGUAGE TABLE/ GERMAN STAMMTISCH (ZOOM)

The German Department at Bryn Mawr holds a weekly German language over Zoom on Tuesdays from 12 – 1 PM. This is a great opportunity to practice speaking German and have casual conversations outside of the classroom with faculty members as well as other students of German, and to get to know the department! The German Department at Haverford also holds one (time TBD).

MUSIK, FILM TRAILERS UND MEHR! (MOODLE)

There is an abundance of German language media (movies, songs, etc) available online. You are welcome to share your findings/recommendations on the Musik, Film Trailers, und Mehr forum in Moodle for extra credit. Please include only authentic, German-language media (not translations from other language).

TUTOR: The College provides language tutors free of charge. For more information, please consult:

<https://www.brynmawr.edu/academicsupport/academic-and-student-support-services>

ACADEMIC SUPPORT: I encourage you to reach out to the Academic Support and Learning Resources Specialist to explore effective learning, studying, test-taking, note-taking, and time and stress management strategies that are essential to

success in this course and college life. Students can schedule a meeting with Rachel Heiser, the Academic Support and Learning Resources Specialist, by calling the Dean's Office at 610.526.5375 or emailing Rachel at rheiser@brynmawr.edu. For more information, please see the Academic Support and Learning Resources website:

http://www.brynmawr.edu/deans/acad_support/learning_resources.shtml

ACCESS SERVICES: Bryn Mawr College is committed to providing equal access to students who need academic accommodations and have registered with Access Services. Students can call 610-526-7516 to make an appointment with the Coordinator of Access Services, Deb Adler, or email her at dalder@brynmawr.edu to begin this confidential process. Once registered, students should schedule an appointment with the professor as early in the semester as possible to share the verification form and make appropriate arrangements. Please note that accommodations are not retroactive and may require advance notice to implement. More information can be obtained at the Access Services website.

[\(http://www.brynmawr.edu/access_services/\)](http://www.brynmawr.edu/access_services/)

MOODLE: All course information and materials, including materials for asynchronous sessions will be housed in the course Moodle. I will also regularly post slides and Google Docs from class in Moodle, so that all material is accessible to everyone.

ACADEMIC INTEGRITY: Please keep in mind that all written assignments submitted for this class should be your own work. Do not have roommates, friends, family members or tutors write or proofread your papers. Do not download papers from the Internet. Always document your sources! Failure to do so constitutes plagiarism and you risk being sent to the Honor board. Make yourself familiar with the standards regarding academic integrity contained in the Bryn Mawr and Haverford honor codes.

<http://sga.blogs.brynmawr.edu/honor-board/honor-code/>

<http://honorcouncil.haverford.edu/the-code/>

The Bundestag Youth Exchange Fellowship

The Congress-Bundestag Youth Exchange for Young Professionals (CBYX) is a fellowship funded by the German Bundestag and U.S. Department of State that annually provides 75 American and 75 German young professionals, between the ages of 18-24, the opportunity to spend one year in each other's countries, studying, interning, and living with hosts on a cultural immersion program.

The program consists of three phases: 1) Two months of intensive German language training; 2) Four months of classes in one's academic or career field at a university, technical or professional school; 3) Five-month internships in one's career field

CBYX is open to candidates in all career fields who are interested in a year of academic, professional, and cultural exchange.

<http://culturalvistas.org/programs/abroad/congress-bundestag-youth-exchange-young-professionals/>

Summer Intensive German Programs

Middlebury German Summer Language School

<http://www.middlebury.edu/lsg/german>

The Deutsche Sommerschule am Pazifik

<https://www.pdx.edu/wll/dsap>

The German Summer School of New Mexico

<https://germansummerschool.unm.edu/>

Internationale Sommerkurse 2017 des Sprachenzentrums der Freien Universität Berlin, visit:

<http://www.sprachenzentrum.fu-berlin.de/sprachangebot/sprachen/deutsch/sommerkurse/index.html>

Scholarship for studying abroad:

Thomas Raeburn White Scholarships in Foreign Language Study.

<https://www.brynmawr.edu/summerfunding/study-abroad-funding/thomas-raeburn-white-scholarships-foreign-language-study>

KURSPLAN: KAPITEL 1-6 (Subject to Change)

*Not noted: homework assignments in MindTap (Workbook) and activities in Moodle

ERSTE WOCHE (KAPITEL 1, S. 2-22)		
GRAMMATIK: IMPERATIV / PRONOMEN / BITTE / SEIN / HEIßEN		
THEMEN: KENNENLERNEN & ZAHLEN		
Datum	Im Kurs	Hausaufgaben (nächste Sitzung fällig)
Dienstag, 8. September	Alphabet, Klänge, Kognaten, Machen Sie bitte mit!	Course Survey, Reflexion Kapitel 1 Aktivitäten in Moodle
Mittwoch, 9. September	Imperativ/Verben Aktivitäten im Klassenzimmer Nicht/Bitte Anlauf Text I und Rückblick (als HA)	TA Session Survey Anlauf Text und Rückblick In Moodle: Meine Befehle
Donnerstag, 10. September	sein/heißen Anlauf II	
Freitag, 11. September	Zahlen und Dialog Grüße Schreibaufgabe gepostet 1	Dialog im Zoom: Kennenlernen

ZWEITE WOCHE (KAPITEL 1, S. 23 – 31) ++ SPRECHSTUNDEN/UMFRAGE++		
GRAMMATIK: FRAGEN / ARTIKEL [NOMINATIV]/ NEGATION		
THEMEN: AUSSEHEN / DAS KLASSENZIMMER / NATIONALITÄTEN/DIE FARBEN/PROMINENTE		
Datum	Im Kurs	Hausaufgaben
Montag, 14. September	Aussehen und Adjektive Fragen	
Dienstag, 15. September	Das Klassenzimmer/der Hörsaal Bestimmte Artikel (Nominativ)	
Mittwoch, 16. September	Die Farben Unbestimmte Artikel	
Donnerstag, 17. September	Negation – Kein und Nicht	
Freitag, 18. September	Nationalitäten und Prominente Schreibaufgabe fällig	Dialog im Zoom

DRITTE WOCHE (KAPITEL 1 und KAPITEL 2, S. 36 - 50) ++SPRECHSTUNDEN/UMFRAGE++		
GRAMMATIK: HABEN//NOMINATIV/PRONOMEN		
THEMEN: FAMILIE UND FREUNDE		
Datum	Im Kurs	Hausaufgaben (nächste Sitzung fällig)
Montag, 21. September	Nominative Case	Quiz 1 in Moodle
Dienstag, 22. September	Pronoun Substitution	
Mittwoch, 23. September	Wiederholung/Review	Test 1 in Moodle als HA
Donnerstag, 24. September	Annas Familie Wortdetektiv Anlauftext Rückblick	Schreibaufgabe
Freitag, 25. September	Die Familie und die Verwandten haben/Sprache im Alltag Partner Interviews Schreibaufgabe fällig	Reflexion, Kapitel 2 Dialog im Zoom

VIERTE WOCHE (KAPITEL 2, S. 51 - 71)		
GRAMMATIK: NOMINATIV/ AKUSSATIV / NEGATION /GERN HABEN		
THEMEN: STUDIENFÄCHER/ ZEITAUSDRÜCKE		
Datum	Im Kurs	Hausaufgaben (nächste Sitzung fällig)
Montag, 28. September	Studienfächer gern haben Präsenz	
Dienstag, 29. September	Verben + gern Akkusativ Anna schreibt eine E-Mail	
Mittwoch, 30. September	Die Monate Akkusative Pronomen Wortstellung	
Donnerstag, 1. Oktober	Wochentage Zeitausdrücke die Uhrzeit	
Freitag, 2. Oktober	Verben mit trennbaren Präfixen Nicht Schreibaufgabe fällig	Dialog im Zoom

FÜNFTE WOCHE (KAPITEL 2 & 3, S. 72 - 91)		
GRAMMATIK: STARKE UND SCHWACHE VERBEN / POSSESSIVPRONOMEN		
THEMEN: AKTIVITÄTEN		
Datum	Im Kurs	Hausaufgaben (nächste Sitzung fällig)
Montag, 5. Oktober	Etw. schreiben	Quiz 2
Dienstag, 6. Oktober	Videotour	
Mittwoch, 7. Oktober	Wiederholung/Review	Test 2
Donnerstag, 8. Oktober	Verben mit Stammwechsel Anlauftext Wortdetektiv	Reflexion, Kapitel 3
Freitag, 9. Oktober	Wissen Possessivpronomen Schreibaufgabe fällig	Dialog in Zoom

SECHSTE WOCHE (KAPITEL 3, S. 92 - 110)		
GRAMMATIK: KONJUNKTIONEN /KÖNNEN/MÖCHTEN/AKK PRONOMEN		
THEMEN: LEBENSMITTEL UND HOBBYS		
Datum	Im Kurs	Hausaufgaben (nächste Sitzung fällig)
Montag, 12. Oktober	Konjunktionen lieber	
Dienstag, 13. Oktober	Möchten Lebensmittel	
Mittwoch, 14. Oktober	In der Bäckerei	
Donnerstag, 15. Oktober	Absprung	
Freitag, 16. Oktober	Freizeitaktivitäten können Schreibaufgabe fällig	Dialog im Zoom

SIEBTE WOCHE +++Interview 1 +++++ (KAPITEL 3 & 4, S. 122 -135)		
GRAMMATIK: WIEDERHOLUNG/ PLURAL/ IMPERATIV		
THEMEN: DEUTSCHE STÄDTE / REISEN/ KLEIDUNG		
Datum	Im Kurs	Hausaufgaben (nächste Sitzung fällig)
Montag, 19. Oktober	Landeskunde Deutschlands	Quiz 3
Dienstag, 20. Oktober	Plurals of nouns Possessivadjektive	
Mittwoch, 21. Oktober	Wiederholung/Review	Test 3
Donnerstag, 22. Oktober	Gepäck und Kleidungsstücke	
Freitag, 23. Oktober	Du Form des Imperativs Ihr Form des Imperativs	Dialog im Zoom

ACHTE WOCHE (KAPITEL 4, S. 136 - 154)		
GRAMMATIK: MODALVERBEN		
THEMEN: FAHRADFAHREN UND BAHNFAHREN		
Datum	Im Kurs	Hausaufgaben (nächste Sitzung fällig)
Montag, 26. Oktober	Modalverben möchten v mögen	
Dienstag, 27. Oktober	Absprung – Radfahren sollen	
Mittwoch, 28. Oktober	dürfen müssen wollen	
Donnerstag, 29. Oktober	Modalverben üben Mit der Bahn fahren	Reflexion, Kapitel 4
Freitag, 30. Oktober	Modalverben Eigenschaften	Dialog im Zoom

NEUNTE WOCHE (KAPITEL 4, S. 155 - 161)		
GRAMMATIK: MODAL VERBEN/ AKK PRÄPOSITIONEN		
THEMEN: EIGENSCHAFTEN		
Datum	Im Kurs	Hausaufgaben (nächste Sitzung fällig)
Montag, 2. November	Eigenschaften AKK Präpositionen	
Dienstag, 3. November	AKK Präpositionen Eigenschaften	
Mittwoch, 4. November	Fahrradunfälle	Quiz 4
Donnerstag, 5. November	Wiederholen	
Freitag, 6. November	Freie Kommunikation (S. 160)	Dialog im Zoom

ZEHNTE WOCHE (KAPITEL 4 & 5, S. 164-179)		
GRAMMATIK: DAS PERFEKT		
THEMEN: HAMBURG UND REISEN		
Datum	Im Kurs	Hausaufgaben (nächste Sitzung fällig)
Montag, 9. November	Wiederholen	Test 4
Dienstag, 10. November	Anlauf – Die Geschichte von T. Uschi und Onkel Hannes	

	Conversational Past/ das Perfekt weak verbs	
Mittwoch, 11. November	Das Perfekt: strong, weak, and mixed	
Donnerstag, 12. November	Hamburg -ieren -inseparable prefixes	Reflexion, Kapitel 5
Freitag, 13. November	Üben mit dem Perfekt	Dialog im Zoom

ELFTE WOCHE (KAPITEL 5, S. 180 – 192)**GRAMMATIK: KENNEN V WISSEN / NEBENSÄTZE / DATIV****THEMEN: WETTER UND BEZIEHUNGEN**

Datum	Im Kurs	Hausaufgaben (nächste Sitzung fällig)
Montag, 16. November	das Wetter /die Jahreszeiten	
Dienstag, 17. November	Absprung Bekannte oder Freunde	
Mittwoch, 18. November	Freundschaft und Liebe	
Donnerstag, 19. November	Subordinierende Konjunktionen	
Freitag, 20. November	PROJEKTE	

ZWÖLFTE WOCHE

-----PAUSE UND UMZUG 21.11 – 29.11 -----

FERNUNTERRICHT ONLINE STATT PRÄSENSUNTERRICHT (12te Woche – 15te Woche)**DREIZEHNTHE WOCHE +++Interview 2+++ (KAPITEL 5 & 6, S. 193-202)****GRAMMATIK: WENN/ ZU INFINITIV/ WORTSTELLUNG****THEMEN: WOHNHEIM UND MÖBEL**

Datum	Im Kurs	Hausaufgaben (nächste Sitzung fällig)
Montag, 30. November	Wenn	
Dienstag, 1. Dezember	zu	QUIZ 5
Mittwoch, 2. Dezember	Wortstellung Wiederholung	
Donnerstag, 3. Dezember	Wiederholung/Review	TEST 5
Freitag, 4. Dezember	Schreibaufgabe 10, Fassung 2 fällig Möbel	Anlaufertext Dialog im Zoom

VIERZEHNTE WOCHE (KAPITEL 6, S. 203-232)**GRAMMATIK: DATIV VERBEN/PRÄPOSITIONEN****THEMEN: WOHNEN & KÖRPERTEILE**

Datum	Im Kurs	Hausaufgaben (nächste Sitzung fällig)
Montag, 7. Dezember	Wohnen	
Dienstag, 8. Dezember	Dativ, Präpositionen und Verben	Quiz 6
Mittwoch, 9. Dezember	Körperteile	Wiederholung ; Reflexion Kapitel 6
Donnerstag, 10. Dezember	Letzter Tag vom Unterricht – BMC Schreibaufgabe 11, Fassung 2 fällig; 12 gepostet	
Freitag, 11. Dezember	Kein Unterricht!	

FÜNFZEHNTE WOCHE (KAPITEL 6)	
EXAMENWOCHE	
Datum	-Self scheduled (in Moodle) Kapitel 6 Test
Montag, 14. Dezember	-Interview II
Dienstag, 15. Dezember	-Schreibaufgabe 12
Mittwoch, 16. Dezember	-Projekte fällig
Donnerstag, 17. Dezember	
Freitag, 18. Dezember	Winterferien!

SEMESTERPLAN FÜR DIE SCHREIBAUFGABEN

Woche	Tag	Schreibaufgabe
1	11.9 (Freitag)	Schreibaufgabe 1 gepostet
2	18.9 (Freitag)	Schreibaufgabe 1,1 fällig; Schreibaufgabe 2 gepostet
3	21.9 (Montag) 25.9 (Freitag)	Schreibaufgabe 1,1 zurück (returned) 1,2 und 2,1 fällig; 3 gepostet
4	28.9 (Montag) 2.10 (Freitag)	2,1 zurück 2,2 und 3,1 fällig; 4 gepostet
5	5.10 (Montag) 9.10 (Freitag)	3,1 zurück 3,2 und 4,1 fällig; 5 gepostet
6	12.10 (Montag) 16.10 (Freitag)	4,1 zurück 4,2 und 5,1 fällig; 6 gepostet
7	19.10 (Montag) 23.10 (Freitag)	5,1 zurück 5,2 und 6,1 fällig; 7 gepostet
8	26.10 (Montag) 30.10 (Freitag)	6,1 zurück 6,2 und 7,1 fällig; 8 gepostet
9	2.11 (Montag) 6.11 (Freitag)	7,1 zurück 7,2 und 8,1 fällig; 9 gepostet
10	9.11 (Montag) 13.11 (Freitag)	8,1 zurück 8,2 und 9,1 fällig; 10 gepostet
11	16.11 (Montag) 20.11 (Freitag)	9,1 zurück 9,2 und 10,1 fällig; 11 gepostet
12		PAUSE UND UMZUG
13	30.11 (Montag) 4.12 (Freitag)	10,1 zurück 10,2 und 11,1 fällig; 12 gepostet
14	7.12 (Montag) 11.12 (Freitag)	11,1 zurück 11,2 fällig; 12, 1 fällig
15	14.12 (Montag) 18.12 (Freitag)	12,2 fällig