
SECOND YEAR MODERN STANDARD ARABIC

ARABIC B003 001 FALL2026

Bryn Mawr and Haverford College
Tuesday and Thursday: 11:40- 1:00, OL 223
MWF: To be Confirmed

الأستاذة الدكتورة رضوى البيروني
Radwa El Barouni
relbarouni@brynmawr.edu

Old Library 209 (BMC)

Office Hours: Monday
1:30- 2:30
and by appointment

الأستاذة منار درويش
Manar Darwish
mdarwish@brynmawr.edu
mdarwish@haverford.edu
Old Library 222 (BMC)
(610) 526- 5669
Union 03 (HC)
Office Hours: Tuesday 1: 30- 2: 30
and by appointment

السّلام عليكم
أهلاً وسهلاً ومرحباً بكم في صف اللغة العربية، للسنة الثانية

Class meets daily. In addition, we will hold the Arabic Table, which you are encouraged to attend weekly for more conversation practice in a more informal atmosphere.

COURSE DESCRIPTION:

Intensive Second Year Arabic is designed for students who have already completed Intensive First Year Arabic, or its equivalent. We will continue with the methodology whereby students are trained, through the communicative method and audio/visual material, to speak, understand, read and write Modern Standard Arabic, the form of Arabic shared by educated people of all Arab countries. Classroom time is devoted to oral practice/conversation (drills, skits and discussions) as well as writing exercises. The class will be regularly introduced to authentic cultural materials derived from a variety of the living contexts of more than 400 million Arabic-speaking people. The aim is to advance students to a higher level of the language and proficiency. Our aim this term is to increase both your fluency and accuracy in the language through the active learning on your part of an extended vocabulary, grammar concepts that will assist you in your sentence structure composition, and a larger exposure and training on reading, listening and writing and cultural proficiency.

The main textbooks we will be using during this semester comes with their own video/audio materials, which will help you continue to develop your listening, pronunciation, and comprehension skills, and will immensely help you in your studies and with your homework. Those audio/video segments are meant to supplement the textbook and add to its content. Closely learning the monologues and dialogues and trying to reproduce them will help you acquire more vocabulary and expression. *Al-Kitab II* Companion Website, has some interactive drills as well.

No language can be studied in a vacuum. It has to be tied to the culture that utilizes it. Arabic is spoken in over twenty African and Asian countries. Even though the written language is standardized, mainly because of the Qur'ân, the spoken dialects vary from one country to another and even from one region to another within the same country. It is impossible to study all the dialects at once; still, we cannot limit ourselves solely to the study of the formal language. Thus, the audio/video components are based on the culture and speech of the Egyptian people as well as of Syria/Shami dialect. Therefore, in addition to MSA, you have the option to become familiar with one or two major dialects, through your exposure to the videos on Lingco and popular culture of the Arabic-speaking countries. You can study other dialects, especially as you travel overseas.

PREREQUISITES:

First Year Intensive Arabic or its equivalent. Students who have studied Arabic prior to enrolling at the College can test into this course.

REQUIRED COURSE MATERIALS مواد الصف المطلوبة:

Al-Kitaab fii Ta'allum al-ʿArabiyya, Part I (Third Edition) by Brustad, Al-Batal & Al-Tonsi, for the first few weeks.

Al-Kitaab fii Ta'allum al-ʿArabiyya, Part II (Third Edition) Brustad, Kristen, Mahmoud Al-Batal, and Abbas Al-Tonsi. *Al-Kitaab fii* TWashington, D.C.: Georgetown University Press. Third edition.

For *Al-Kitaab, Part II*, you must also enroll in your instructor's course at the companion website. Please use this code STU-def87e3 to enroll in your instructor's course for *Al-Kitaab, Part II*.

Wehr, H. *A Dictionary of Modern Written Arabic*. Third or Fourth edition.
Searchable online: http://ejtaal.net/aa/#HW=489,LL=4_283,LS=2,HA=380
Pdf available online: https://archive.org/details/Dict_Wehr.pdf

Moodle: In this class we will use Moodle to distribute course materials, communicate online, post assignments, and post grades. You will receive emails with important course information from us via Moodle's email tool, so be sure to check your email frequently. You will be responsible for checking Moodle regularly for class work and announcements.

Supplementary course textbook:

- Arabic Grammar in Context (Languages in Context) 1st Edition, [Mohammad T. Alhawary](#)

Recommended Materials:

- [Hans Wehr Dictionary](#) (Arabic to English Dictionary)
- Mohammad Sawaie, [Fundamentals of Arabic Grammar, 2014](#)
- Mohammad T. Alhawary, [Modern Standard Arabic Grammar: A Learner's Guide, 2011](#)
- <http://arabic-media.com/arabicnews.htm>

ABOUT THIS COURSE

Arabic in the classroom: it is our Goal to conduct class in Arabic as is possible.

APPROACH:

Teacher and student activities are geared toward continuing to develop functional abilities to *use* Arabic accurately and fluently in listening, speaking, reading, and writing. This requires intensive classroom interaction and daily out-of-class assignments.

COURSE GRADES:

Grades for the entire course will be assigned based on the following:

- Class Attendance and Participation, Including Oral and Written in Class Activities: **20%**
- Homework: **20%**
- Exams: **30%**
- Projects/Assignments (Instructions will be posted later): **15%**
- Final Exam (On Last Day of Class): **15%**

ATTENDANCE AND CLASS PARTICIPATION

Attendance in this course is **required** and will be recorded daily. Participation will be assessed each class period. **Skippping classes and/or showing up late will greatly affect your performance in this class. Points will be taken away for repeated lateness and/or for leaving early for no known reason.**

1. Your homework grade is based on both the completion and the quality (**good handwriting, and neatness**) of your work. Keep all returned homework in a folder.
2. Remember, Arabic is the language of instruction in this course and our collective goal should be that the use of English be kept to a minimum, even from the start.

COURSE OBJECTIVES:

**STUDENTS SUCCESSFULLY COMPLETING SECOND YEAR ARABIC WILL
ACHIEVE ADVANCED PROFICIENCY IN ARABIC ESPECIALLY MODERN
STANDARD ARABIC.**

Among the objectives we hope you will attain the following abilities:

1. To initiate and sustain conversations and interactions in Arabic on a wide range of daily- life topics, as well as on some topics of general interest with native speakers and to paraphrase as necessary to make yourself understood.
2. Read texts on general topics and understand the main ideas without a dictionary.
3. Guess the meaning of new words from context.
4. Use guessing skills, grammatical knowledge and a dictionary to read complex parts of authentic texts with good accuracy.
5. Narrate events in past, present, and future, compare things, and discuss topics of general interest in writing as well as in speech.
6. Use morphology and especially **الوزن والجذر** to learn new vocabulary from familiar roots.
7. Be familiar with difference between formal and spoken Arabic.

8. Be aware of aspects of culture especially those connected to daily life as well as issues affecting speakers of Arabic.

Students will continue to be proficient in MSA while having the option to be introduced to the Shami and Egyptian dialects, and will continue to become familiar with different varieties of the language, especially through songs. Students will continue to acquire an understanding of more aspects of the culture of the Arab World (e.g., greeting and hospitality rituals, geography of the area, more familiarity with some of the great works of Arabic literature, songs and films).

In addition, there will be several fun assignments to allow for creativity, reflection on what we are studying and its practical application. Students completing First Semester Second Year Arabic will be prepared to enroll in Second Semester Second Year Arabic in the Spring.

The focus of our work will be to develop and refine communicative skills in Arabic. This encompasses vocabulary, culture, pronunciation and intonation, and the understanding of texts that you may read or hear. Practice expressing your thoughts through writing. [We will provide you with more details that hopefully inspire you to keep engaged with writing.](#)

Grammar is a fascinating aspect of the Arabic language. But the study of Arabic is *not only* the study of Arabic grammar. Still, we will certainly practice functional grammar in context as part of our work together in class. This semester we will expand upon the grammatical rules already introduced in previous semesters and deepen your understanding of already acquired concepts.

[The assignments are carefully spread out so that there will not be too much work for any single evening; if you keep up, you will stay on top of things. Don't fall behind, as it may be a challenge to catch up, so please always stay in touch and seek help if needed. We will be going forward at a brisk pace and it is all for you to attain proficiency.](#)

[Course expectations and Achieving success in this class:](#)

All participants in this course are expected to cooperate and to show mutual respect for one another and for the course instructor at all times. There are many group activities and students are expected to participate and not be shy. [The classroom is a learning community, and the success of each student individually is tied to group success. Teamwork is an integral part of this class learning experience.](#)

Students are expected to arrive in class on time, to stay till the end of the period, and to be prepared to participate in the various class activities. Since this is an intensive class, [students should aim to do a minimum of 2 hours of homework per night.](#) The homework to be handed in is a small sample of the listening, writing and vocabulary-learning.

For information on school policy detailing the Honor Code, please refer to: <http://www.brynmawr.edu/about/honorcode.shtml>

<http://honorcouncil.haverford.edu/the-code/what-is-the-code/>

ACCESS SERVICES FOR STUDENTS:

Haverford and Bryn Mawr Colleges are committed to supporting the learning process for all students. Please contact me as soon as possible if you are having difficulties in the course. There are also many

resources on both campuses available to you as a student including the Office of Academic Resources (<https://www.haverford.edu/oar/>) and the Office of Access and Disability Services (<https://www.haverford.edu/access-and-disability-services/>) or Access Services at Bryn Mawr (http://www.brynmawr.edu/access_services/)

Course Requirements:

- a) Regular and punctual attendance **is required**. Unexcused absences affect a student's grade.
- b) Students are expected to come to class **prepared** and to **participate** in all class activities.
- c) Students must complete assignments on time. All written homework must be submitted on the due dates (or ask for permission for lateness.) Some assignments are handed-in, some are done on the website and others are submitted to Moodle. Make sure to follow instructions.
- d) Hand-written assignments are expected to be neat. Buy paper and a folder. Do not write your homework in your notebook then rip it out. Your notebook is for taking notes in class and notes while studying.
- e) Keep all the corrected homework in a folder and submit it with each exam to get credit for it. This is your portfolio that allows you and us to keep track of your progress.
- f) Students will be assessed regularly through tests, quizzes, oral and written projects. There are no make-ups for tests and quizzes for unexcused absences.
- g) Read the instructions in your textbooks carefully as they help explain the methodology we follow in class.

Please [check Moodle regularly for updates, announcements and additional course materials](#).

STUDY TIPS FOR IMPROVING YOUR LANGUAGE ABILITIES:

Success depends largely on regular contact with the material as you already know. Reviewing earlier material on your own will strengthen your grasp of the language. Use your website to review the vocabulary and the grammar from previous chapters. **Integrate new vocabulary and grammar concepts** through **use** and **practice**.

Be organized: File the syllabus, homework, essays, handouts, etc. in a binder. Develop your time management and study skills as well. Don't lose points and chances for feedback – essential for developing your language proficiency – by forgetting to turn in homework or missing deadlines.

Study with at least one partner: [This makes studying all the more productive and fun.](#)

Seek help at the first sign of difficulties. [This course is demanding and cumulative. If you start to feel unsure, seek help without hesitation.](#)

TENTATIVE SCHEDULE FOR THE SEMESTER:

Detailed homework plans will be posted weekly detailing material covered and assignments from Monday to Monday. **As a rule, read through your book page by page and do not skip.**

Check Moodle regularly for updates, supplemental information, handouts, etc.

Important Dates:

First Exam: *Thursday, Sept. 24, 2026 (Tentatively and will confirm.)*

Second Exam: *Thursday, Nov. 5, 2026 (Tentatively and will confirm.)*

Examination Period: Dec. 13- 18, 2026

واجبات صف اللغة العربية المفصلة

FOR DETAILED WEEKLY ASSIGNMENTS CHECK MOODLE

Please Note:

The textbook is designed so that you study everything in it systematically. Do not skip around. Read the book page by page, and copy exercises in full, especially the ones due for homework. Also, make sure to cover all aspects of the audio/video components assigned of the main text book. Remember, the more effort you make, the easier your grasp of the language will be, making learning Arabic much more effective, rewarding and enjoyable.

بالتوفيق والنجاح
