

General Grading Rubrics

% and Grade		Criteria	
Essays/Blogs/Response Papers/Class Research Papers			
merit grades			
95-100%	4	Excellent	- Followed <u>all</u> prompts offered by the assignment guidelines and critically engaged with these, demonstrating an awareness of why these prompts have been offered and how they relate to the broader themes covered by the class. - Consistently high standard of independent and critical insight. - Excellent evidence of archaeological knowledge and understanding. - Relevant material selected from class notes, readings and/or additional research and presented with an extremely high level of accuracy. - Well researched ideas and critique. - Presented and written to publication standard (including, when relevant, use of citations).
90-94%	3.7	Excellent -	- Followed <u>all</u> prompts offered by the assignment guidelines. - High standard of independent and critical insight. - Very good evidence of archaeological knowledge and understanding. - Relevant material selected from class notes, readings and additional research and presented with a high level of accuracy. - Well researched ideas and critique. - Presented and written to publication standard (including, when relevant, use of citations).
85-89%	3.3	Very Good	- Followed <u>most</u> prompts offered by the assignment guidelines. - Independent and critical insight. - Good evidence of archaeological knowledge and understanding. - Relevant material selected from class notes, readings and/or additional research and presented with a high level of accuracy. - Researched ideas and critique. - Presented and written to draft publication standard (including, when relevant, use of citations).
80-84%	3	Good	- Followed <u>most</u> prompts offered by the assignment guidelines. - Some independent and critical insight. - Evidence of archaeological knowledge and understanding. - Relevant material selected from class notes, readings and/or additional research and presented with a sound level of accuracy. - Some researched ideas and critique alongside more personal opinions. - Presented and written to draft publication standard (including, when relevant, use of citations).

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75-79%	2.7	Good -	- Followed <u>some</u> prompts offered by the assignment guidelines. - More limited evidence of independent and critical insight. - Some evidence of archaeological knowledge and understanding. - Mostly relevant material selected from class notes, readings and/or additional research and presented with a sound level of accuracy. - Some researched ideas and critique alongside more personal opinions. - Well-presented and written (including, when relevant, use of citations).
70-74%	2.3	Satisfactory +	- Followed <u>some</u> prompts offered by the assignment guidelines. - Limited evidence of independent and critical insight. - Some evidence of archaeological knowledge and understanding. - Some relevant material selected from class notes, readings and/or additional research and presented with a sound level of accuracy. - More limited evidence for researched ideas and critique alongside personal opinions. - Well-presented and written (including, when relevant, use of citations).
65-69%	2	Satisfactory	- Followed <u>several</u> prompts offered by the assignment guidelines. - Limited evidence of independent and critical insight. - Some evidence of archaeological knowledge and understanding. - Some relevant material selected from class notes and readings and presented with a sound level of accuracy. - Limited evidence for researched ideas and critique alongside personal opinions. - Adequately written and presented (including, when relevant, use of citations).
below-merit			
60-64%	1.7	Below Merit	- Followed <u>several</u> prompts offered by the assignment guidelines. - Very limited evidence of independent and critical insight. - Limited evidence of archaeological knowledge and understanding. - Some relevant material selected from class notes and readings, but with some inaccuracies. - Little to no evidence for researched ideas and critique. Only personal opinions offered. - Adequately written and presented (including, when relevant, use of citations).
55-59%	1.3	Below Merit	- Followed <u>very few</u> of the prompts offered by the assignment guidelines. - No evidence of independent and critical insight. - Significantly restricted evidence of archaeological knowledge and understanding.

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			- Some accuracy in the use of relevant material, but presents a lot of incomplete, inaccurate, or patchy arguments. - Poorly written and presented (including, when relevant, use of citations).
50-54%	1	Below Merit	- Followed <u>very few</u> of the prompts offered by the assignment guidelines. - No evidence of independent and critical insight. - Barely sufficient evidence of archaeological knowledge and understanding. - Considerable inaccuracy and provides incomplete or patchy arguments. - Poorly written and presented (including, when relevant, use of citations).
fail			
0-49%	0	Failure	- Followed <u>none</u> of the prompts offered by the assignment guidelines. - No evidence of independent and critical insight. - Insufficient evidence of the archaeological knowledge and understanding. - Many factual errors and omissions - Poorly written and presented (including, when relevant, use of citations).

%	Grade
For Online Moodle/Paper Quizzes	
95-100%	4.0
90-94%	3.7
85-89%	3.3
80-84%	3.0
75-79%	2.7
70-74%	2.3
65-69%	2.0
60-64%	1.7
55-59%	1.3
50-54%	1.0
0-49%	Fail

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Grading	%	Criteria
Participation Grading		
95-100%	4.0	Fully prepared (always completed readings, attends lectures/reviews weekly powerpoints/recordings), attentive, always follows class guidelines, asks questions, and makes comments as part of class discussions, during group activities, through one-to-one meetings or via written work. Always listens closely to other class members and shows respect and engagement with ideas being presented by peers.
90-94%	3.7	Usually prepared (mostly completed readings, attends lectures/reviews weekly powerpoints/recordings), attentive, generally follows class guidelines, regularly participates in asking questions and making comments as part of class discussions, during group activities, through one-to-one meetings or via written work. Usually listens closely to other class members and shows respect and engagement with ideas being presented by peers.
85-89%	3.3	Often prepared (mostly completed readings, attends lectures/reviews weekly powerpoints/recordings), attentive, generally follows class guidelines, regularly participates in asking questions and making comments as part of class discussions, during group activities, through one-to-one meetings or via written work. Often listens closely to other class members and shows respect and engagement with ideas being presented by peers.
80-84%	3.0	Preparation for class is variable (sometimes completed readings and reviewed weekly PowerPoints), occasionally does not follow class guidelines, and does not participate regularly in asking questions and making comments as part of class discussions, during group activities, through one-to-one meetings or via written work. Often listens to other class members and shows respect and engagement with ideas being presented by peers.
75-79%	2.7	Preparation for class is very variable (sometimes completed readings and reviewed weekly PowerPoints), occasionally does not follow class guidelines, and does not participate regularly in asking questions and making comments as part of class discussions, during group activities, through one-to-one meetings or via written work. Often listens to other class members and shows respect and engagement with ideas being presented by peers.
70-74%	2.3	Preparation for class is often inadequate (occasionally completed readings and reviewed weekly PowerPoints), often does not follow class guidelines, and rarely engages in asking questions and making comments as part of class discussions, during group activities, through one-to-one meetings or via written work. Often listens to other class members and shows respect and engagement with ideas being presented by peers.
65-69%	2.0	Preparation for class is inadequate (generally not completed readings and reviewed weekly PowerPoints), does not follow class guidelines, and rarely engages in asking questions and making comments as part of class discussions, during group activities, through one-to-one meetings or via written work. Does not always listen to other class members and fully respect and engage with ideas being presented by peers.
1.0-1.7	64 or below	Not prepared for class, does not participate consistently, or is disruptive or insensitive to others.