

	Scenario	Violation?	Boundary involved	Potential response
1	A student texts you at 10:30 p.m. asking for help with an assignment due the next morning.	Not necessarily	Accessibility & Availability / Communication	"I'm not available at this time, but we can talk about this during your next appointment."
2	Your roommate asks how a student you work with is doing academically because they know you meet with the student regularly.	Yes	Confidentiality & Privacy	"I can't share information about my work with another student."
3	A student asks if they can meet with you in your dorm because they are more comfortable there than in the usual PAL meeting space.	Not necessarily	Professional Environment / Relationships	Consider whether the setting can support privacy and professionalism; if not, suggest an appropriate PAL meeting space.
4	A student asks you to look over their paper and tell them whether their argument is strong enough.	Not necessarily	Academic Integrity / Student Agency	Help the student think through their argument and ask questions that help them evaluate their own work.
5	Your best friend schedules an appointment with you and asks if you can give them extra time because you are friends.	Yes	Relationships / Time & Appointments	"I want to support you in the same way I support other students, so we'll need to follow the usual appointment expectations."
6	A student tells you about a difficult personal situation and asks you what they should do.	Not necessarily	Care & Support / Identity & Lived Experience	Listen and help the student think through their options without taking responsibility for deciding what they should do.
7	A student you've been working with begins texting you regularly about assignments, even though they have not scheduled another appointment.	Yes	Accessibility & Availability / Communication	Re-establish communication expectations and direct the student toward scheduling an appointment for additional support.
8	A student asks you to explain how you completed an assignment in a course you took last semester.	Not necessarily	Academic Integrity / Identity & Lived Experience	Share general strategies or describe your approach without providing answers or doing the student's work for them.
9	A student schedules PAL appointments with you multiple times throughout the week and asks to meet for two hours at a time because they feel they need more support.	Yes	Time & Appointments / Accessibility & Availability / Care & Support	Discuss appropriate appointment frequency and length, and consult with a Head PAL or professional staff member if the student needs additional support.
10	A student begins talking about suicidal thoughts and asks you not to tell anyone.	Not necessarily yet	Confidentiality & Privacy / Care & Support / Role & Scope	Don't promise absolute confidentiality; acknowledge the student's trust, explain that you need to seek appropriate support, and consult with a Head PAL or professional staff member.